

Moving Debate is an activity that encourages students to think about all sides of an argument.

- Introduce the idea that at the beginning of a debate a student may be clear about whether he/she agrees or disagrees with a given statement
- After all aspects of the issue are discussed the student may be persuaded to change his/her mind
- It can identify the many complexities involved in human rights issues
- It can include dialogue, debate and the resolving of conflict

The process:

- Place two signs **AGREE/DISAGREE** on opposite sides of the room
- Ask the students to stand in the middle of the room
- Tell them you are going to call out a statement
- If they agree with the statement they must move to the agree sign
- If they disagree with the statement they must move towards the disagree sign
- They can persuade those standing at the opposite side to change positions by explaining to the group their ideas/opinions on the topic
- If others agree with what is said they can move nearer the speaker

Possible statements to initiate a debate:

- Children have the right to work if they want to
- Children should always be paid for their work
- Working children should be forced to go to school
- Dangerous children's work should be banned
- We shouldn't buy products made by children
- The government should fine parents who make their children work for them