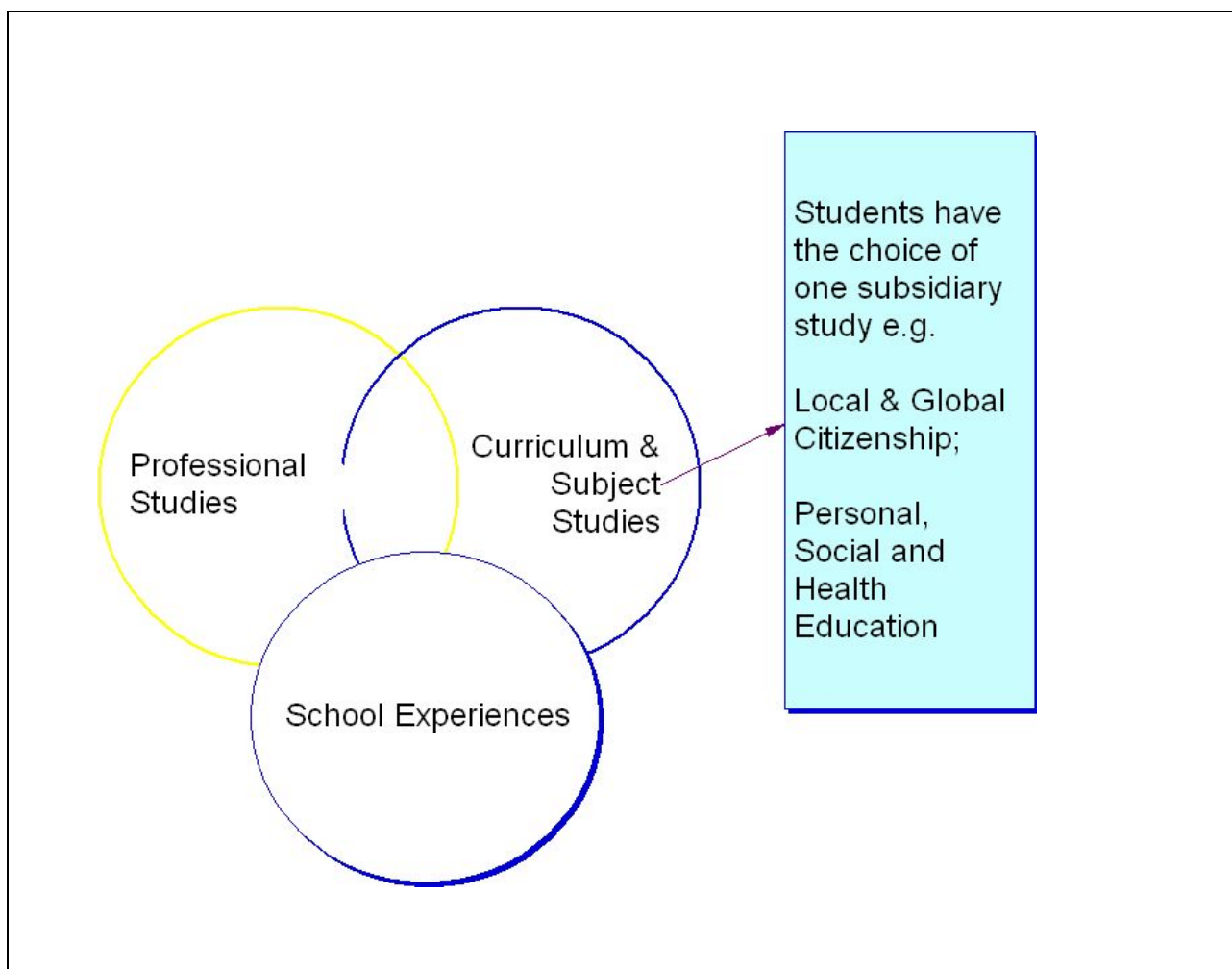


Subsidiary Study: An introduction to Local and Global Citizenship module



This component introduces students to models of citizenship education across Europe, the United Kingdom and the Republic of Ireland. It espouses an approach characterised by the use of active learning methodologies to critically examine contemporary local and global issues of relevance to young people. Students explore the core concepts of the Northern Irish Local and Global Citizenship programme as they relate both to teaching towards the global dimension and to working in a deeply divided society. The five workshop sessions will cover the following areas:

- An introduction to Local & Global Citizenship provision in the Northern Ireland Curriculum at key stages 3 & 4 in the context of approaches to citizenship education in Europe and elsewhere;
- Using active learning methodologies to explore the key concepts of Diversity and Inclusion, Equality and Social Justice, Democracy and Interdependence;

- Human Rights and Responsibilities as they underpin Local and Global Citizenship;
- Examine teaching approaches to Diversity and Inclusion in a Global context through the study of racism &
- Examine teaching approaches to Diversity and Inclusion in a Global context through the study of sectarianism

Required Reading

Arlow, M. (1999). Citizenship Education in a Contested Society, *Development Education Journal*, 6 (1)

CCEA, (2003). Local and Global Citizenship: a resource for post-primary schools, Belfast: CCEA.

Osler, A. (2002). Citizenship and Democracy in Schools: diversity, identity, equality, Stoke -on -Trent: Trentham Books.

Qualifications and Education Authority, (1998). *Education for Citizenship and the Teaching of democracy in schools* (The Crick Report), London, QCA.

Recommended Reading

Arlow, M. (2004). Teaching Citizenship in a Divided Society: The Case of Northern Ireland in S.Tawil & A.Harley (ed). *Education, Conflict and Social Cohesion*, Geneva, International Bureau of Education, UNESCO, pp 225-314.

Holden, C. & Clough, N. (ed) (1998). Children as Citizens: Education for Participation. London: Jessica Kingsley Publishers

Smith , A. (2003). Citizenship Education in Northern Ireland: Beyond National Identity. *Cambridge Journal of Education*, 33(1) pp15-31.

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