

LITERACY ACTIVITY - PRIMARY

Use of CD ROM, Animated Alphabet

▪ **The aim**

Small group of children beginning the Reading Recovery programme will collectively access the CD Rom Talking Alphabet to develop the link between the selected letter shapes and their phonetic sounds. The children will then create two sentences in a shared writing activity predicting initial and final sounds of all unknown words using the word processor.

The activities:

Before using the computer use both magnetic and tactile letters to remind each child of the letter name and shape and the children will trace the letters and write them on the white board as well as find them and colour in on a paper keyboard.

The children will need to become familiar with the symbols used to access the CD. You will need to guide the children as to when the symbols must be clicked on in order to listen to the sound made by each letter and see the corresponding image to match each letter and its sound. They will realize that the letter Q will Quit the programme and by clicking on the alphapod arrow they can move through the programme.

The children will then be asked to put each letter and the corresponding image into their Alphabet book where the words will now become their trigger word for the Reading Recovery programme.

The children will follow this work up with writing two sentences describing what they just done in the CD activity. Each child will volunteer the initial letter sound of each unknown word in our sentences and find the appropriate key to type in .

The activity is intended for a small group of pupils with reading problems

New vocabulary

Insert, select, click on, save as, download, print , font size, spacing, space bar, return, delete, backspace, cursor, pointer and symbols.

Learning outcomes

Pupils will make use of phonic cues to identify unfamiliar words and to reinforce high frequency words.

Pupils will compose with help sentences of simple structure and organization where common words are spelt on demand or phonetically broken down with evidence of use of upper and lower case letters

pupils communicate using appropriate vocabulary to express themselves and show a willingness to listen and respond.

pupils will create and use their own sequences to communicate their ideas using the computer and be able to modify their work using appropriate tools and keys while word processing.

Differentiation

The children will be able to visually and aurally discriminate between letters.

They will be able to use this knowledge to give them an introductory way of decoding unfamiliar words in both their reading and writing.

They will be able to follow the CD Rom independently of the teacher once they are confident with the programme.

They will use the word processor to write their own sentences re-drafting when necessary.

Pupils will be able to use their letter sound links to attempt to read or write unfamiliar words not only the initial sounds .

They will be able to edit their work with greater ease and have more secure knowledge of the keyboard while, perhaps guiding others in the group,