

## **ENVIRONMENTAL ACTIVITY - PRIMARY**

Use of digital camera, word processor and data projector

- **The aim**

Children will use the digital camera to record experiences and as a stimulus for writing.

**The activities:**

Take children on Autumn work looking at trees and other signs of changing seasons. Children should take pictures.

In class download some of the pictures for discussion. Using the data projector display the photographs on a whiteboard/wall etc. These should be discussed and a list of words built up on the board.

The cloze procedure exercise will then be loaded and displayed using the data projector. This will be completed orally by the whole class.

The majority of the class will then complete the cloze exercise on paper while those with SEN complete it using a pre-prepared grid which has the word bank below. This can be either in clicker form where the child just clicks to insert or it could be designed so that they simply have to drag the correct word to the position or you may decide to have them copy in the correct word.

While the class are completing the cloze the teacher should set up a Clicker grid or similar with the words and phrases and thoughts suggested by the whole class about Autumn.

After cloze procedure the class will be asked to write a poem/description about Autumn using their own words. Child with SEN can compose theirs from set-up Clicker grid. The finished work will be printed out, along with photographs for display/booklets etc.

**The activity is intended for a whole class with differentiation**

The whole class will complete the activities but there will be more help for children with SEN

**Instructions for child:**

The children will be instructed to look for interesting leaves, seeds and types of trees. They will then be shown how to use the digital camera and they will each be allowed to take a photograph. They may also bring back to the classroom some samples of materials found. (As an extension some pupils could try scanning these and exploring the results).

Explain how to deal with cloze procedure exercises; reading to end of sentence not stopping at gap.

**The materials you need to prepare are:**

A cloze procedure exercise on paper for most of class and on word processor for whole class oral activity and then for child(ren) with SEN.

**New vocabulary**

Digital camera, download, reduce, enlarge, save

**Learning outcomes**

Pupils will be writing for a specified audience, e.g. school magazine, display etc.

Pupils will be using pictures, words and phrases to communicate and create short sequences of pictures and words.

Pupils will be using ICT to support their learning and communication

**Differentiation**

Most able pupils will be able to write descriptive sentences, communicating their observations of Autumn. They will be able to insert a picture and manipulate it.

Less able pupils will be able to write a few sentences using given words and phrases. They should be able to take a photograph using a digital camera and to be able to save and print their work.

Least able pupils should be able to insert appropriate words into a piece of writing and write one or two descriptive autumn sentences from words and phrases given. They should be able to save their work.