

Ref. Supporting Children with Attention Deficit Hyperactive Disorder Kate E Spohrer  
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Teacher's Checklist

*If you suspect a child may have ADHD use this checklist to assess his behaviours and again in 6 – 9 months time.*

Use the scale 1 – 5 from agree completely to disagree a lot

<b>Date</b>		
Finds it hard to begin work		
Finds it difficult to listen to other people for more than a minute		
Frequently loses things		
Finds it hard to finish work		
Speaks without thinking		
Does things without thinking		
Doesn't have many friends		
Daydreams		
Finds it very difficult to sit still		
Forgets instructions as soon as he's given them		
Easily distracted		
Slow at getting ready for P.E.		
Interrupts other people's conversations		
Hates to have to wait		
Gets angry if there's a queue for something		
Gets frustrated and angry if he can't do work		
Wants to be friends but finds it difficult		
Friendships don't last very long		
Is sorry for wrongdoing but then repeats mistake again		
Talks constantly		
Always out of seat		
Interferes with other people's belongings		
When concentrating really hard, doesn't respond to anything else		
Can concentrate if he is really interested.		
Asks lots of questions		
Prefers individual sport to team games.		
Notices even slight changes in classroom		
Very energetic		
Has ideas others haven't even thought of		
Likes to be the leader		
Enjoys problem solving		