

## Dyslexia Checklist

A combination of many of these factors may be an indicator of dyslexia.

- Difficulties processing at speed
- Misunderstanding complicated questions but knowing the answers.
- Difficulties remembering list of instructions
- Difficulties finding names
- Hesitant and laboured reading
- Omitting or adding words.
- Reading without understanding
- Failure to recognise familiar words.
- Missing lines or reading same line over twice
- Losing the place, using finger or marker
- Difficulties working out main idea
- Difficulties using dictionaries, encyclopaedia etc.
- Badly formed handwriting
- Extremely slow but well-formed handwriting
- Different spellings of same word
- Difficulties organising work and personal timetable
- Difficulties remembering tables and formulae
- Difficulties sequencing
- Confusing of symbols
- Confusing left and right
- Difficulties with speed of mental arithmetic
- High level of mathematical thinking but poor recall of basic facts.

*Information taken from Dyslexia - Successful Inclusion in the Secondary School edited by Lindsay Peer and Gavin Reid, 2001 London, David Fulton.*