

Considering IT as a solution for a pupil with dyslexia?

Before deciding on an ICT solution for a pupil with dyslexia, consider these questions;

Context

What evidence is there to support the need for IT?
Why isn't the present provision adequate?

Purpose

What does the learner need to achieve?
What else, apart from IT, is needed to meet learner's needs?
Is the IT provision linked to the EPs?

Resourcing

Is the IT already available in school/classroom being fully used?
Is the provision appropriate for age and stage of development?
Is any proposed equipment compatible with IT already in school?

Support

Is the learner familiar with proposed resources?
Can all adults working with the learner use equipment appropriately?
Do staff know where to find help?

Expectations

Have learner's views been taken into account?
Have parents been informed?
What are class teachers' expectations?

Management

Are all staff committed to supporting learner with IT in class?
Who is responsible for functioning of equipment?

Monitoring

What criteria will be used to monitor effectiveness?
What criteria will be used to set targets?

Transition

What planning is in place for considering changing needs of learner?
What planning is in place to consider pupil needs in and beyond school?
What planning is in place to consider developments in technology?

Information taken from Dyslexia - Successful Inclusion in the Secondary School edited by Lindsay Peer and Gavin Reid, 2001 London, David Fulton.