

## Using ICT in History: A Visit to the Folk Park

### **Target Group:**

KS3 pupils with Specific Learning Difficulties

### **Learning Outcomes:**

- Pupils will enhance their written communication skills through use of word processing facilities i.e create and communicate ideas in different forms; combine text with graphics; organize, refine and make decisions as to how material is presented ;storing and retrieving of information etc
- Pupils will have opportunities to develop independence in learning
- Pupils will have an opportunity to practise and develop skills already introduced
- Pupils will have an opportunity to establish new skills, including new ICT skills
- Pupils will develop personal and social skills through group interaction
- Pupils will develop self esteem and self confidence through participation in a **range** of skills

### Materials:

Floppy discs, digital camera, word processing software, access to internet,

### **Activity:**

Introduction: Prior to the visit, the taking of pictures with the Digital camera will be demonstrated and practiced in school to familiarize pupils with the process. This will include switching on; battery check; inserting floppy disk; adjusting setting; framing picture and taking picture, reviewing the image and deciding whether to use or delete. New terminology to be taught will include – digital; image, insert, frame, review, delete. Each pupil will be given his/her own floppy disc to store images.

Main Session: Each child will have the opportunity to **access the web** site [www.nidex.com/uftm](http://www.nidex.com/uftm) to familiarize him/herself with the Folk Park. The activity will, hopefully, generate interest and conversation with pupils challenging each other to find e.g. the Northern Bank, to solve problems e.g. how to get from the Bank to the Blacksmith's Shop etc

During the visit each pupil will have the opportunity, using the **Digital Camera**, to take at least one picture of his/her choice saving it to personal floppy disk. Several other pictures will be taken which will be used for follow up discussion and reference. Folk Park leaflets, activity sheets will be collected at the museum and will be used to generate new materials, copyright permitting.

### Follow-up after visit

Teacher will demonstrate using data projector how to open up Word and insert digital photos, also how to scan graphics from leaflets. Each pupil will have the opportunity to open a Word document using a talking word processor such as Textease, to upload and insert his/her picture into it and to add a short paragraph of accompanying text. Pupils will be challenged towards greater independence in the activity according to ability and past experience. Peer monitoring, observation and demonstration will be encouraged and success reinforced.

Each pupil will also have the opportunity to use the Scanner to generate new material from picture and text information gathered during the visit.

Pupils will be encouraged to produce a simple worksheet for a friend using the scanned material as an illustration.

