

## Using ICT in Writing: My First Football Match

*\*This could be changed to suit any event.*

### **Target Group:**

Year 8 MLD

### **Learning Outcome s:**

- Pupils will be able to use access a word processor and compose a piece of work.
- Pupils will edit their work by changing, inserting and deleting.
- Pupils will be able to use the Internet to search for information.
- Pupils will be able to summarise information in bullet form.
- Pupils will use basic punctuation correctly.

### **Activity:**

Introduction: Whole class discussion of experiences at the first football match of the new school year. Teacher will write phrases on board, or if possible, onto a word processor connected to a data projector. If data projector available work should be saved so that pupils can access document from network.

Materials: Guidance worksheets. Photographs. Match reports. Bank of suitable words.

### Main Session:

1. Pupils to copy phrases from board and sequence them correctly in bullet point form OR use cut and paste to do same on computer.
2. Use phrases and printed reports of previous matches, to develop a piece of writing based around the topic. Use spellcheck and Starspell CD Rom to help with unknown words.
3. Illustrate work using clipart, photos from the Internet or scanned photos of match reports from newspapers.

### Follow-up/Reinforcement:

Cloze procedure exercise using words from word bank.

## First Draft

1. You should include

- Names of teams
- Where did the match take place?
- When did the match take place?
- A list of events in order.
- The result of the match.
- Who was 'Man of the Match'?



2. Check your work with the teacher.

3. Save your work and print your article.

## Football Crazy

attack	disallowed	foul	goal	goalkeeper
goalpost	halftime	head	injury	kick
mark	man of the match	offside	penalty	pitch
referee	school	score	sideline	substitute
supporters	Tuesday	whistle	wing	grammar
playing	fields			

Read the words in the bank with your teacher.

Sort the phrases into order. Bullet point them.

To bullet point information first you must **Highlight**, then you must click Format. Finally you click bullets and numbering and choose which bullets you want.

## Cloze Exercise

*Use the wordbank to make sentences.*

On ..... a very important match was played between .....and  
the .....school. The match took place at our .....

All the first years were there as the ..... opened very well with the  
forward kicking a ..... in the first 10 minutes. However, the  
..... disallowed it because he had been .....

At almost ..... our centre forward was kicked in the face and had to  
go off as he suffered an ..... My friend came on as a  
..... and ran up the .....to ..... the first allowed  
..... of the game.

In the second half, there was a .....by the grammar, which resulted in  
our school being awarded a ..... The .....slipped and the number  
8 hit the ..... and was rammed into the back of the net by my friend.

All the .....went made, and when the final whistle came, the score was  
..... to our ..... Everyone agreed that my friend deserved to be  
named .....

