

Just Grandma and Me

Using ICT to Support Literacy: CD ROM Just Grandma and Me

Target Group:

Upper KS1 small group of children with MLD.

Learning Outcomes:

- Pupils will listen to the story and respond appropriately.
- Pupils will recognize initial consonant sounds and consonant blends. They will make simple predictions.
- Pupils will compose simple stories and invitation cards with the majority of words spelt correctly.
- Pupils will know that that pictures, words can be saved electronically.
- Pupils will use word processing to create text and communicate ideas.

Materials: CD ROM, worksheets, books about the seaside, Publishing program such as Print House Magic

Activity:

Introduction: Working with the teacher or classroom assistant the pupils will load up the CD ROM, locate the story and listen to it. At various points the adult will discuss the story and ask the children to predict what might happen next.

Main Session: Worksheets should be completed. Children will then make invitation cards to invite friends to a 'Beach Picnic'. *This could be done on paper or on a suitable publishing program.* Children will then compose short stories about A Picnic at the Beach. This should be done using a suitable word processor with available and prepared word bank.

Follow-up/Reinforcement:

There are extra worksheet activities for this CD ROM available from BELB.

Word Search

Put a circle around the words when you find them.

Make the circles different colours.

s e f g n o r t s a r y
s p g c b i l f g t c e
u e r e u n e s g o d t
m a a a s s h s o d s i
b s n h n k s a m e e k
r e d d o c e n h l h e
e o m m r r a d c k n h
l t a a k i s e a c a s
l e b s e t f e e i d i
a p h s l f b p b t l f

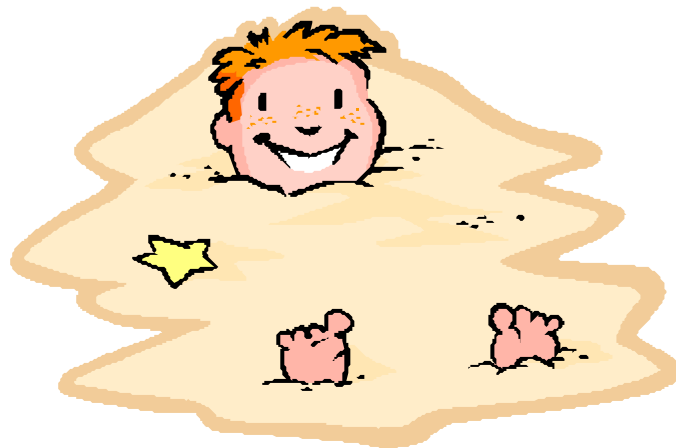
Words

Mask grandma toes dogs tickled strong
crab beach umbrella kite bus sea up
deep seahorse snorkel fish

Missing Words

On The Beach

1. We went to the beach justand me.
2. I wanted to set up theumbrella.
3. I boughtfor Grandma and me.
4. I built a sandcastle but a bigcame.
5. I covered Grandma with sand andher toes.
6. I told Grandma I would watch for our



Which Page?

Here are some descriptions of pictures in the story. Write down the page number where you can find the picture.



1. The bus arrives to collect Little Critter and his grandma.

2. Little Critter's kite falls on the cow's head.

3. Little Critter builds a sandcastle for his grandma.

4. The dog scratches the fleas off his coat.

5. Grandma starts to read a book.

6. The pigs tuck into their picnic.

7. The mouse goes water skiing.

8. Grandma gets her toes tickled.

9. Grandma and Little Critter are on the bus.

10. The dog blows his whistle.