

Outline Classroom Activity

ICT Resource :Digital Camera/Scanner

Outline of Activity

The pupils are given instructions to go through the tunnel, between the bars and over the frame. During the P.E. class the teacher will take photos of the pupils using the digital camera. Previously pupils had brought in teddy bears and positioned them in, out, behind, beside and in front of a box. Both these activities were split into receptive and expressive, for example:- pupils are instructed to use a position(receptive) and then they describe their position(expressive). These photos are then scanned into the computer and pupils can write texts below. Texts and photographs are laminated and cut up as a matching activity. This matching activity leads into the Oxford Reading Tree.

Materials and Organisation

Pupils will individually sit with the teacher to either type or dictate their text below the picture. The remainder of the class will be involved in another computer activity as this would take place in the computer suite.

Large equipment will be setup in the hall.
Teddy bears and boxes will be available to position.

Instructions

The pupils are too young to be directly involved with the process of taking the photographs and using the scanner. ICT is creating the support materials for this lesson. The pupil's involvement will be restricted to creating the text and playing games with the text and photographs.

New Vocabulary

- Beside
- Behind
- In front of
- In
- Out
- Between
- Through
- over

Objectives for subject

This is part of an ongoing objective to teach abstract position words to pupils with speech and language difficulties. These pupils have difficulties with auditory processing

,ensuring that they understand the vocabulary used in instructions is a large part of improving their ability to follow the instructions.

Objectives for ICT

Keyboard skills

Expectations for most able

To compose their texts independently but require assistance typing them in.

Composing and typing in their texts independently.