

Guidance on Education Plan target setting.

Decide on what the primary learning difficulty or behaviour problem is. Record.

Break down the learning objective into small parts.

Convert the small parts into targets.

Set only three to four targets per term.

Prioritise targets and write them as positive statements.

Ensure that targets are SMART (specific, measurable, achievable, relevant and time-related)

The targets should encourage success and be interesting.

Try to involve parents.

Make sure pupil knows what targets are and is positively encouraged to meet them.

Examples of how to word targets.

Will be able to spell .....key words with 80% accuracy.

Will be able to retell main events in a story.

Will write their name and address correctly.

Will use full stops and capital letters correctly in sentences.

Will write four sentences neatly in most pieces of writing.

Will be able to count backwards and forwards 1 – 20

Will be able to recognize any three figure number.

Will be able to give correct change out of £1.

Will put up hand to ask questions.

Will listen carefully to all instructions.

Will put away all equipment at end of lesson.