



National School

Individual Education Plan



Name

DOB 19/12/90

Multiple

Area/s of concern

Literacy/Self Esteem

Year / Class

Class Teacher:

Start date

Jan 2003

Review Date

Supported by

Proposed Support 30 mins p.d.

Support began

5th
Feb 2003
Sep 2002

<u>Targets</u>	<u>Achievement Criteria</u>	<u>Possible resources and techniques</u>	<u>Possible strategies for use in class</u>	<u>Ideas for support teacher / assistant</u>	<u>Outcome</u>
1 To write a letter in response to a letter sound.	1 Accurate when tested at random on three separate occasions.	1 Games: Initial sound worksheets. Plastic or wooden letters. Alphabet computer programs. 2 Phonic workbooks. Missing letter games. Plastic letters, cubes/cards Link short vowels to picture prompts. Lexia Software	1 Encourage using phonic skills as a word attack strategy. 2 Check that John has learned his vowel sounds.	1 N/A. 2 N/A.	1 2 Try to remember the pictures that were used for teaching the vowels e.g. 'a for apple'.
2 To know the long and short vowel sounds.	2 Accurate when tested at random on three separate occasions.	3 Plastic letters. Phonic workbooks. Card games. Lexia software. Tracking. Dictation.	3 Give examples of words containing the double letters. Encourage John to think about when they occur and formulate a rule for their use.	3 N/A.	3 Try to learn any spellings sent home.
3 To read and spell words ending in double letters ll, ff, ss, ck.	3 Accurate when tested at random on three separate occasions.	4 100 square to colour tables patterns. Finger method. Broderbund Maths Workshop et al..	4 Provide activities to reinforce knowledge. Set questions for instant recall response. Plot graphs of times-tables.	4 N/A	4
4 To know the following multiplication table(s): '4,8'	4 Accurate when tested on three separate occasions.				
<p><u>Parent / carer contribution</u> Help play any games that are sent home. Make sure that words sent home are practised. Chant tables together.</p>					
<p><u>Student's contribution</u> Attend school regularly.</p>					

Review Date Feb 2003

Name

Present

Targets

- 1 To write a letter in response to a letter sound.
- 2 To know the long and short vowel sounds.
- 3 To read and spell words ending in double letters ll, ff, ss, ck.
- 4 To know the following multiplication table(s): ' 4, 8 '

Assessment

- Achievement Criteria**
- 1 Accurate when tested at random on three separate occasions.
 - 2 Accurate when tested at random on three separate occasions.
 - 3 Accurate when tested at random on three separate occasions.
 - 4 Accurate when tested on three separate occasions.

General Comments

Recommendations

New Aims

Next Review