

Using ICT in English: School for Bad Kids

Target Group:

Year 8 MLD ADHD

Learning Outcome s:

- Pupils will be able to listen to and participate in discussion.
- Pupils will listen to and follow instructions and concentrate on a range of contexts.
- Pupils will read aloud with some fluency and understanding.
- Pupils will attempt to use inference and higher order skills.
- Pupils will show structure when answering the set questions.
- Pupils will be able to create a piece of work involving text and graphics. They will be able to modify work by deletion, insertion and changing.

Materials: Copies of the novel

(http://www.nelsonthornes.com/stoic/PA_displaybook.pr_mainbook2?p_product_id=0006025) worksheets, access to the Internet. Suitable library books e.g. The Sky – Marguerite Turnbull, Astronomy for the Under Tens – Patrick Moore

Activity:

Introduction: The appropriate chapters of the class novel will be read aloud by teacher and/or pupils. Oral discussion.

Main Session: Pupils will complete worksheets on the book. They will word process a menu on an electronic pro forma. More able pupils might be able to do this without pro forma.

Pupils will word process a description of FANG/The Tower.

Electronic cloze procedure exercise will be done.

Teacher will show pupils how to access the Internet and login to www.seds.org/nineplanets . The more able pupils can be shown how to use a search engine to find appropriate websites. The names of the planets should be noted and any other relevant information. Graphics should be printed out and/or saved. If the Internet is not available for all pupils, Encarta CD ROM will provide necessary information.

Pupils with time can draw a picture of the tower and scan it.

Follow-up/Reinforcement:

Difficult words will be entered into Starspell for learning.

Multimedia presentation – A guide to the Planets

Creative stories – ‘Adventure on Mars’ etc.

Sharples Academy

Breakfast Menu

Lunch Menu

Dinner Menu

Chef of the Day

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School for Bad Kids (Chapters 1 & 2)

Difficult words to learn.

cheeky	sparrows	screams	shudder	pretending	Sharple's academy	anxious
deliveries	gravel	hideously	obviously	immensely	famished	Inspectors
student	electrified	searched	questions	tumbled		

1. Describe what Sharple's Academy looks like from the outside?

2. When the wind blew what did the city people hear?

3. 'The driver was anxious to be off.' What does this mean?

4. FANG stands for F----- A—N-----G-----

F	A	N	G
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5. Why was his room called a cell?

6. Why have the children been sent to this school?

7. How would you feel if you were sent to a school like this?

Useful words;

frightened scared spooky dark mad escape prison cell
cruel free released cold sorry witch monster

Difficult words to learn.

quizzical	enormous	pedestal	consciousness	ridiculous	quadrangle	fainted
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1. What thoughts go through your head when reading about Miss Sharple's meals?

2. How did the children's breakfast compare to Miss Sharple's?

3. How many children are in the school? Name four of the children and say what they have done.

4. What does 'you just desserts!' mean?

5. Why did Ben faint?

6

7. What was different about the children's playtime?

Useful words:

Envy hungry jealous hard work mouth watering can't
twisted win starving

School for Bad Kids (Chapters 4, 5 & 6)

1. What is the significance of Friday the 13th?

[Empty box for answer]

2. What happens to the children if they swear?

[Empty box for answer]

3. Why is Friday better known as Fryday?

[Empty box for answer]

4. What ingredients are used in the cereal?

[Empty box for answer]

5. Why did Miss Sharple lock Ben's eyelids back?

[Empty box for answer]

6. Nancy said the tower was herplace.

[Empty box for answer]

7. What is an anagram? Make four of your own.

[Empty box for answer]

8. Why was Ben able to think the same way as Miss Sharple?

[Empty box for answer]

[Empty box for answer]

10. How does Miss Sharple describe the planet Venus?

Useful words:

Superstitious poisonous greenhouse effect materials
Wave length outerspace Martian Mars
moonstarers bully pollution planet

School for Bad Kids (Chapters 7, 8 & 9)

1. What do you think Miss Sharple meant by 'last meal'?

2. In your own words describe what the inside of the tower looked like when the girls looked through the window AND/OR draw a

3. How was Sarah able to get the truth drug without being seen?

4. Describe Miss Sharple's plan.

5. A laser of light gushed from the pit, but instead of going _____Lizzie's body, it _____ off her. Without the filtering effect from the -----bodies, the _____ was too strong. The heat struck the dome with full force.

b) What happened next?

6. Why did the plan not work?

Useful words:

second chance behaviour changed reformed
exploded vaporized truth force field programmed
drug evaporated science fiction strange magic Mercury
Mars Venus Pluto Earth planets
solar system energy atmosphere amazing funny scary
not real

School for Bad Kids; Cloze procedure

Drag and drop the correct word into the spaces.

There was a _____ for bad kids which was called Miss Sharple's Academy. The children were sent there because no one could _____ them. Everyone was scared of Miss Sharple even the _____. The rooms looked like prison _____ with bars and the floor was electrified. Miss Sharple had a dog called _____. The children had to make all her meals which were very _____ while the children ate disgusting dinners of sour milk, stale rice, fried _____ and maggot _____.

inspectors

cells

FANG

mouse

tasty

lice

control

school

There were _____ children in the school. Playtime was spent _____, ironing, scrubbing, digging, chopping _____ and breaking rocks. When in school they had to _____ at pedestal desks and write 1000 lines about why they were there. At personal development she tricked Lying Lizzie 'snow is _____ no, it's _____. Lizzie could not win.

washing

stand

thirteen

wood

Martian

black

white

Miss Sharple thought the number _____ was a very powerful number. The children thought she was a _____.

There was a tower at the school with a dome and spire at the top.

Helga had climbed up and saw the stars of our

The children managed to give Miss Sharple a truth , which made her reveal her plan.

Solar system

Martian

drug

thirteen

Thirteen teenagers would channel energy to Mars on the 13th day of the 13th at exactly 1300 hours when all the planets would be exactly in line. The children had to form a line to open a pathway to Mars, their young bodies would filter the energy needed by Mars. The plan did not work, the struck the spire, the heat built up and Miss Sharple who was inside exploded. The plan had not worked because Lizzie had told a . She was really fourteen, she had not wanted to go to Juvenile Hall. The children all knew that they would never be bad again.

Earth's

cosmic

lie

month

energy

How to Remember the Planets in Order

Read the slogan and then find a picture or draw the planets beside their names.

My

Very

Energetic

Mother

Just

Sent

Uncle

Ned

Poison