

SEN. Lesson for the web site. 28-01-04.

## Martin A Brennan.

I am a mature student taking the PGCE as a result of previous experience in teaching children with behavioural and emotional difficulties.

The lesson plan below is part of a unit of work entitled simply, autumn.

As part of the unit an introductory walk in a near by wood was taken. Samples of autumnal foliage and seed were collected.

### Lesson Plan.

#### *Objectives:*

- Introduction to computer and keyboard skills.
- The acquisition of basic word processing skills.
- Introduction to clip art.
- Introduction to copy and paste.
- Introduction to imports.
- Visual awareness in that the layout of the work must be tidy and that the image must be representative of the subject.

#### *Teaching sequence:*

- Introduction to today's tasks.
- Separation of groups. ( This has to be done because of the small number of computers available).
- Introduction of group tasks and expected outcomes.
- (Separation of groups: Group 1 Written element by hand. 'Our Autumn Walk'. Group 2 sketching of collected autumnal foliage. Group 3 Word processing and importation of clip art.
- Rotation of groups as computers become free.

#### *Materials:*

Jotters, paper pens, sketching materials for groups 1&2. Computers with Microsoft word and clip art.

### ***Assessment:***

- Continuous self, teacher and peer assessment encouraged.
- Keyboard skills, choosing fonts, arranging text and use of spell-check.
- Choosing suitable image copying and importing then pasting.
- Successful completion of task.
- Were all objectives met?

### **Evaluation of lesson.**

This lesson worked well. The pupils were eager to get on the computers and enjoyed learning the keyboard skills. The computer was a levelling tool in most cases as most didn't have experience of one at home. One of the best results of running this lesson was that the final outcome looked well and the pupils were very pleased with the results. One of the pupils who suffered dyslexic problems was so pleased with his work I decided to pin them all on the wall. I'm sure it was the first time his work was equal if not better than the rest of the group.

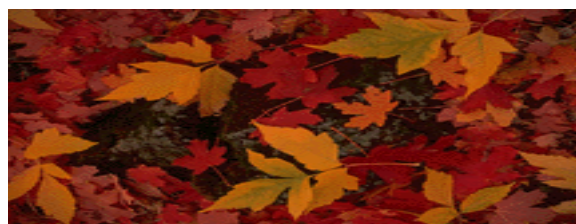
Could this lesson be better? Yes, if there was a computer for each pupil in the class, the class could be taught as a whole, speeding the process. I was able to run the groups only with the help of two assistants, one with each of the groups. Generally behaviour was good and the changing from task to task went well, I had some reservations about this thinking that movement always precedes disruption. The eagerness of the pupils lent itself to control enabling a steady transition.



## OUR AUTUMN WALK

On Monday we went up to the park Mr BELL and Mr Brennan took us up to see all the things that happen in Autumn. We saw deciduous trees , these trees that leaves fall off every year and evergreen trees which keep their leaves all year round. The grass was full of leaves and acorns this time of year. You can collect horse chestnuts also known as conkers to have conker fights. The names of the some of the trees we are sycamore oak and hazel. There was also holly bushes and little helicopters that you could throw up in the air to make it fly.

Name deleted.



## Our Autumn Walk.

When we went on our autumn walk the first sign of autumn we saw was a brown leaf. We went and got chestnuts, acorns, seed's and nuts. The trees we saw were Oak, Evergreen, Holly, Sycamore, deciduous and chestnut trees. We got leaves off the ground and brought them to the class. Then we went back to the class and drew the stuff we got.

Name deleted.



## ***Our Autumn Walk.***

On our autumn walk we found many different kinds of things like acorns. Daniel was the first one to find an acorn. We saw all kind of trees and leaves . We looked for chestnuts and Francis found a whole load of chestnut. He even found a big massive one and gave it to Mr. Bell. Our Mr. Brennan took a lot of pictures of all kinds of trees and on the way back we got our picture taken.

Name deleted.



