

## Using ICT in Cross-Curricular Work: Spring

**Target Group:** upper KS2 MLD

**Learning Outcome s:**

- Pupils will discuss ideas and offer opinions.
- Pupils will write for a specific purpose and audience.
- Pupils will write in a particular genre and enhance work with appropriate illustrations.
- Pupils will create a greetings card.
- Pupils will recognize and read the months of the year.
- Pupils will order the months of the year, name and order the seasons.
- They will know that time is measured in years, months, days, hours, minutes and seconds.
- Pupils will recognize and name a circle
- Pupils will know that a fraction is part of a whole; they will recognize a half, a quarter and twelfths with help.

And many more .....

**Materials:** digital camera, DTP package. Access to Internet. [www.enchantedlearning.com](http://www.enchantedlearning.com)  
[www.crayola.com](http://www.crayola.com) scanner

**Activity:**

**Introduction:** Discussion on the current season and how we recognize it; weather, clothes we wear, what people are doing etc. Explain what evidence is – photographs. How to present photographs and other visual material.

Children will then work in small groups with teacher or classroom assistant so that everyone gets an opportunity to take a photo.

**Main Session:** Complete worksheet activities. (These could be done on computer using drag and drop or you could adapt the sheet to be done by hand). Using an appropriate DTP package create a calendar inserting photograph.

Explain how to make a season circle. Lots of discussion on properties of a circle, fractions etc. and how to divide it first into halves, then quarters and finally twelfths. Why do we need 12 sections. How to illustrate it to suit the seasons etc.

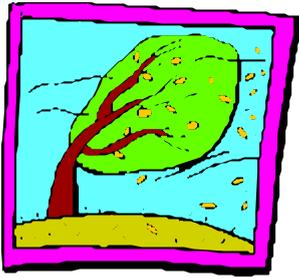
Scan the pictures. Insert into word. Discuss and choose a suitable title.

Use the Internet to find information about a suitable festival. RE-write this information into word below the picture.

Create a greetings card for the festival using DTP.

**Follow-up/Reinforcement:**

Art work on Spring. Taking photos outside.



## Months of the Year

Read these sentences. Some words are missing. The missing words are in the box at the bottom of this page.

Drag and drop to put in the missing words.

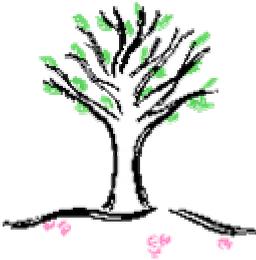
1. There are .....months in a year.
2. The third month is .....
3. The month of .....comes after October.
4. Christmas is the month of .....
5. The sixth month of the year is.....
6. New Year's Day is in the month of .....

twelve	January	December
June	March	November

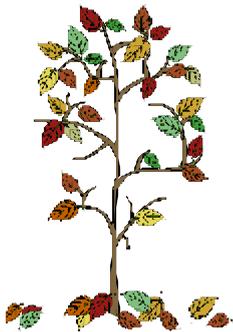
## The Seasons

Below are pictures showing a tree in Spring, Summer, Autumn and Winter.

Drag the sentences to the picture which shows the right season.



The leaves are falling. Birds are flying away. Squirrels are collecting nuts.



The trees are bare. It is very cold. Sometimes it snows.



Daffodils are growing. Baby animals are born. Birds are building nests.

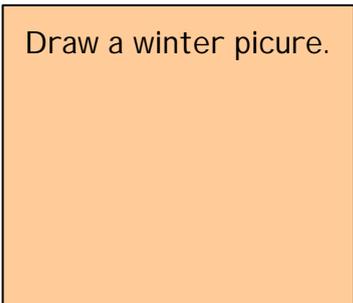
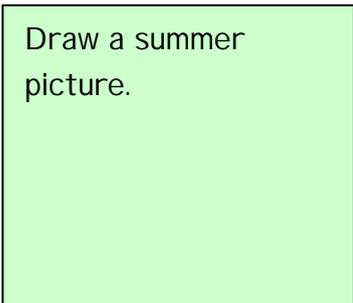
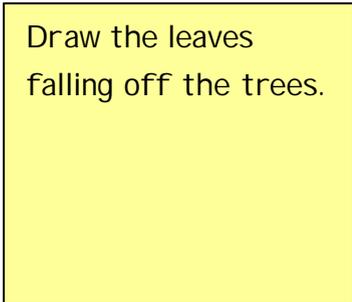
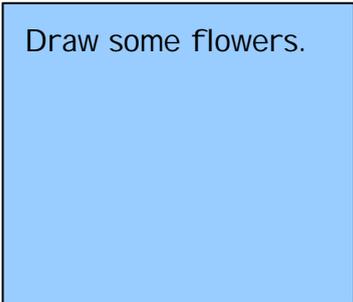
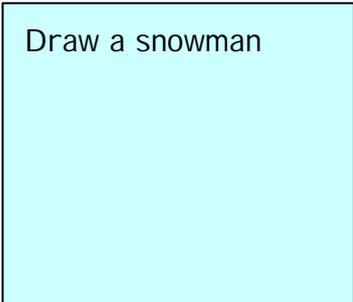
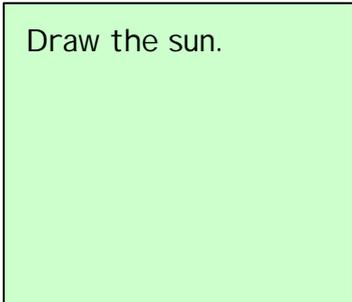


The sun is shining. It is very warm. We go on holiday.

# The Seasons 2

1. There are .....seasons.
2. The flowers start to grow in .....
3. The days are warm and sometimes hot in .....
4. In the .....the leaves turn orange and brown.
5. You can build a snowman in the .....
6. My birthday is in .....
7. My favourite season is .....
8. I like .....because .....

.....



## The Months of the Year

Can you read the months of the year?

Do you know the order they should come in?

Drag and drop the months of the year to put them in the right order.

Add labels for the seasons. Summer, Winter, Spring, Autumn.

March

September

June

October

July

December

May

January

April

February

August

November