

EDUCATION AND LIBRARY BOARD

FINAL STATEMENT OF SPECIAL EDUCATIONAL NEEDS

PART1: INTRODUCTION

1. *The following statement is made by the Education and Library Board in respect of the child whose name and other particulars are mentioned below.*

Child	
Surname..... Johnston	Other names..... Jack
Home address..... 35 Innisfree
..... Annalong	Sex..... Male
..... Co. Down
Date of Birth..... 13.01.93	Home language..... English

Child's parent or person responsible

Surname..... Johnston	Other names..... Bill & Anne
Home address..... 35 Innisfree
..... Annalong
..... Co. Down
Date of Birth..... 028 96 54321	Relationship to child..... Parents

2. *When assessing the child's special educational needs the board took into consideration the representations, evidence and advice set out in the Appendices to the statement.*

PART 2: SPECIAL EDUCATIONAL NEEDS

Jack suffers from Cerebral Palsy (spastic diplegia and mild left hemiplegia). He can walk independently but he has a tendency to walk on his toes and he may fall more easily than other children. His fine motor skills are age appropriate and his self-help skills are progressing well. He has some difficulties with speech and language. Jack also suffers from nystagmus (jerky movement of his eyes) and he is slightly long sighted, although he does not need to wear glasses. He is of average intellectual ability.

PART 3: SPECIAL EDUCATIONAL PROVISION OTHER THAN PLACEMENT

Objectives

Educational provision should aim to allow Jack to achieve his educational, psychological and social potential. In particular:

- to provide Jack with access to the Northern Ireland curriculum at levels appropriate to his age, abilities and attainments,
- to minimize the problems experienced by a child who has Cerebral Palsy and nystagmus,
- to develop further Jack's language and communication skills,
- to develop further Jack's social and self-help skills,
- to develop further Jack's gross and fine motor skills,
- to promote Jack's self-esteem, confidence and emotional development.

Educational provision to meet needs and objectives

It is considered that Jack's special educational needs and the objectives set can be met by the following provision:

- carefully planned programmes of teaching to allow Jack access to the Northern Ireland curriculum, suitably targeted to his levels of performance and ability;
- consideration of Jack's Cerebral Palsy and nystagmus by all of his teachers in the day to day delivery of the curriculum;
- opportunities, if required, for Jack to avail of the school's teaching and support arrangements for pupils who have special educational needs;

- an education plan for Jack which has specific targets and which is designed to meet the objectives outlined above in Part 3;
- an appropriate level of adult support and supervision for Jack;
- programmes and experiences to develop further Jack's social and self-help skills;
- programmes and experiences to develop further Jack's gross and fine motor skills;
- pastoral support and encouragement to promote Jack's self-esteem, confidence, and emotional development;
- close liason between everyone involved with Jack to share expertise, to minimize problems associated with his Cerebral Palsy and nystagmus and to promote his general development.

Monitoring

Jack's progress will be reviewed annually by the school in order to assess his progress towards meeting the objectives specified in the statement, to review the continuing appropriateness of the statement and to set new targets for the coming year.

PART 4: SPECIAL EDUCATIONAL PROVISION: PLACEMENT

Ringroad Primary School

PART 5: NON-EDUCATIONAL NEEDS

Speech therapy and physiotherapy

Jack's health needs

PART 6: NON-EDUCATIONAL PROVISION

Speech therapy and physiotherapy as determined and provided by The Health and Social Services Board.

Review for Jack by the Community Paediatric Team, the Orthopaedic Surgeons and Dr Ned Regan in Annalong Hospital.

Transport for Jack to and from school.

Signature.....
Education Officer

Date.....