

20 & 21 October
Crowne Plaza Hotel
Dundalk



Reflecting, Reconnecting and Re-engaging

WITH THE CORE PURPOSE(S) OF EDUCATION

SCoTENS

**THE STANDING CONFERENCE
ON TEACHER EDUCATION,
NORTH AND SOUTH**

REFLECTING, RECONNECTING AND RE-ENGAGING WITH THE CORE PURPOSE(S) OF EDUCATION

Since our last face-to-face conference in 2019, the world has experienced unprecedented challenges, not only as a result of the global pandemic but, more recently, in the context of the war in Ukraine. On the island of Ireland, diversity and inclusion remain significant challenges and this conference will explore the links between education, schooling and societal wellbeing. It will afford delegates and speakers a timely opportunity to pause and reflect, reconnect with each other, and re-engage with the core purpose(s) of education. Among the questions to be examined are:

- What lessons have we learned as educators from the events of the past two years?
- What is the 'new normal' we want to co-create in our education and teacher education systems?
- How can we ensure that the 'new normal' is one that reflects the type of society we want, and is faithful to the core purpose of education?
- How can educators recognise the shaping influence(s) of local communities and society?
- How can education and schooling be structured to better impact societal wellbeing?
- What pedagogies are needed to challenge oppression and marginalisation?

The SCoTENS organisers invite delegates to pose their own questions and contribute to the dialogue in the company of Dr Rachel Shanks, Senior Lecturer in Education, University of Aberdeen and Kathleen Lynch, Professor Emeritus, University College Dublin who will provoke and challenge us in their keynote addresses and a panel of speakers who will further inspire us through insights into their perspectives and practices.

THURSDAY 20 OCTOBER

10.30 STUDENT TEACHER EXCHANGE GROUP (Heads of School Placement)

Facilitated by SCoTENS Committee Members

11.00 DOCTORAL WORKSHOP

Facilitated by SCoTENS Committee Members

The SCoTENS Doctoral Workshop brings together doctoral researchers engaged with topics relating to teachers, teaching, and teacher education in its broadest readings on the island of Ireland. It explores the changing landscape of teacher formation, the emergence of new voices and perspectives, and the evolving debates around teacher professionalism, both as a focus for our community and a methodology for constructing knowledge.

12.30 LUNCH AND REGISTRATION

13.15 WELCOME

Dr Gabrielle Nig Uidhir

13.20 OPENING REMARKS

Minister Norma Foley, Minister for Education

13.45 KEYNOTE ADDRESS: *The Care Crisis precipitated by Covid 19: Lessons for Education*

Prof Kathleen Lynch, Professor Emeritus, University College Dublin

14.45 REFRESHMENTS

15.15 PARALLEL SESSIONS

SESSION ONE: Learning from the past and looking to the future

Meeting Room 2 · CHAIR: Mr Des Carswell

PRESENTERS	UNIVERSITY	TITLE
Dr Diane McClelland Dr Noel Purdy	Stranmillis University College, Belfast	Back to the Future: contemporary lessons from a century of learning at Arellian, Ireland's oldest nursery school
Ms Louise O'Reilly	UCD	Perspectives on Partnership
Dr Ciara O' Donnell	Maynooth University	The secondment of teachers to continuing teacher education: transitions and tensions of 'coming home' to school

SESSION TWO: Wellbeing

Meeting Room 3 · CHAIR: Dr Julie Uí Choistealbha

PRESENTERS	UNIVERSITY	TITLE
Ms Ursula Diamond	Queen's University Belfast	A snapshot of student wellbeing - adopting a participatory approach to exploring student wellbeing in the first year of Junior Cycle in Ireland
Mr Sammy Taggart Prof Deirdre Butler Prof Don Passey Prof John Anderson	Ulster University Dublin City University Lancaster University, EN(NI) Innovation Forum	Teacher Wellbeing from Engaging with Educational Technologies (TWEET)
Ms Stella Wai-Wan Choy	Trinity College Dublin	School-based intervention for children's wellbeing, a pilot study

17.00 SESSION ENDS

18.30 DRINKS RECEPTION

Eoghan Duffy, Principal Officer, Shared Island Unit, Department of the Taoiseach

Focus on Shared Island / SCoTENS Research Initiative 2021 Reports - Projects BUDDIES and SHARED

19.00 CONFERENCE DINNER

Hamilton Suite

FRIDAY 21 OCTOBER

9.00 AN OVERVIEW OF OPPORTUNITIES FOR SEED FUNDING, AND THE NORTH-SOUTH STUDENT TEACHER EXCHANGE PROGRAMME

CHAIR: Dr Maria Campbell / Dr Gabrielle Nig Uidhir

Dr Conor Galvin, Director of PhD Programmes, School of Education, University College Dublin

Prof Kathy Hall, Professor of Education, University College Cork

Dr Julie Uí Choistealbha, Senior Lecturer, Marino Institute of Education

9.30 PARALLEL SESSIONS

SESSION ONE: Social Justice

Meeting Room 2 · **CHAIR:** Dr Shauna McGill

PRESENTERS	UNIVERSITY	TITLE
Dr Ann MacPhail Dr Antonio Calderón Ms Brigitte Moody	University of Limerick	Exploring teacher educators' social justice identity through a community of learners
Dr Andrea Lynch	Marino Institute of Education	Working Class' Student Teachers' Constructions of teaching as a powerful role: Encountering deficit-based 'teacher talk' during placement
Dr Donna Hazzard Dr Geraldine Magennis-Clarke Dr Eithne Kennedy	St Mary's University College, Belfast DCU	In Pursuit of Critical Literacy: Understanding the experiences of teachers in Northern Ireland

SESSION TWO: Collaboration

Meeting Room 3 · **CHAIR:** Ms Carmel Kearns

PRESENTERS	UNIVERSITY	TITLE
Dr James Nelson Dr Martin Hagan Prof David Barr Dr Patricia Eaton	Queen's University Belfast St Mary's University College Ulster University Stranmillis University College	Strategic Collaboration in Initial Teacher Education - from crisis response to new possibilities
Dr Joe Moynihan Mr Coran Swayne	UCC	Collegial Partnership Coaching (CPC): Energising true collaboration and shared thinking in Irish education
Dr Eamonn McCauley	DCU	Co-/Team-teaching: challenging exclusion and marginalisation or just more of the same

11.00 REFRESHMENTS

11.15 KEYNOTE ADDRESS: Possibilities for education in the 'new normal'

Dr Rachel Shanks, Senior Lecturer in Education, University of Aberdeen

12.15 PANEL DISCUSSION

CHAIR: Dr Conor Galvin, Director of PhD Programmes, School of Education, University College Dublin

Dr Rachel Shanks, Senior Lecturer, University of Aberdeen

Prof Joe O'Hara, School of Policy and Practice, Dublin City University

Ms Anne Marie Moylan, Principal, Scoil Mhuire Naofa Carrigtwohill, Co Cork

Mr Garry Matthewson, Principal, Holy Family Primary School, Derry

Ms Maria Stewart, PhD researcher, Ulster University

13.20 CLOSING REMARKS

Dr Maria Campbell

13.30 CONFERENCE LUNCH

CONFERENCE SPEAKERS & CHAIRPERSONS



Dr Gabrielle Nig Uidhir is Senior Tutor for Development in St Mary's University College Belfast. She lectures within the area of Irish-medium primary education and has published work from a range of immersion education perspectives. In her most recent research, she analyses pupils' competences in the target language and she is currently seeking to develop pedagogies for teachers and teacher educators. Dr Nig Uidhir leads research among her peers in St Mary's with a focus on research-informed teaching.



Dr Maria Campbell joined the Education Department, St. Angela's College, Sligo, as lecturer in 2000 and is currently, Director of Graduate Programmes. She also teaches on undergraduate and postgraduate programmes and has worked on collaborative international research projects in Europe and Africa over the past twenty years. Her research interests and publications focus on education in multicultural contexts, identity development, educational technologies and the reconceptualisation of Teacher Education. Her current research includes a project in Finland which examines education for sustainability; exploring how technology can support children in Hospital Schools who are 'distanced' and an examination of how best to support student teachers as researchers in the field of education. Maria was invited by NOKUT (the Norwegian Agency for Quality Assurance in Education) to deliver workshops to Norwegian teacher educators in 2018, following the introduction of the five years master's programme for primary teachers in Norway. She is Southern Chair of the cross-border body for teacher education on the island of Ireland – the Standing Conference for Teacher Education North and South (SCoTENS 2019-2022).



Norma Foley is the Minister for Education. She was appointed to this role in June 2020. Norma was elected to represent the Kerry constituency in the 2020 general election. She was previously a member of Kerry County Council for the Tralee area, serving from 1994 until her election to the Dáil in 2020. She also served as a member of Tralee Urban District Council until its abolition in 2014.



Prof Kathleen Lynch is a sociologist and Professor Equality Studies (Emerita) at University College Dublin (UCD). She is also full Adjunct Professor in the UCD School of Education. She has worked over many years to promote equality and social justice through research, education and activism. A visiting Professor in many of the world's leading universities, she played the lead role in establishing both

the Equality Studies Centre and the School of Social Justice in UCD. She has authored several books and articles on all types of equality and social justice issues, especially on education. Her most recent book, *Care and Capitalism: Why Affective Equality Matters for Social Justice*, was published by Polity Press, Cambridge in 2022. She was awarded the UCD Medal for Pioneering Change, in 2018, and the Irish Research Council, President of Ireland Prize for her work promoting Equality and Social Justice, in 2019. She is currently a Commissioner of the Irish Equality and Human Rights Commission, 2020-2025.



Dr Rachel Shanks is a Senior Lecturer in Education at the University of Aberdeen. Her prime research focus in teacher education relates to the experiences of new teachers. She is part of the European Educational Research Association (EERA) network 1 project Teacher Induction and Mentoring in Europe. She is a Co-Investigator in the longitudinal study Measuring Quality in Initial Teacher Education (MQUTE) which is funded by the Scottish Government and supported by the General Teaching Council for Scotland. She edited a book from the MQUTE project *Teacher Preparation in Scotland (2020)*.



Mr Des Carswell is a Lecturer in the Faculty of Education at Mary Immaculate College Limerick. Des lectures on the B.A. in Early Childhood Care and Education and the Graduate Certificate/M.Ed. in Middle Leadership and Mentoring in Primary and Post-Primary Schools at MIC Thurles Campus. Des' research interests are in the area of teacher identity, teacher competence frameworks and early childhood education. Des, in his work with the Irish Federation of University Teachers, is representing teacher unions (ASTI, IFUT, INTO and TUI) on the SCoTENS committee. Des is currently completing a PhD in Education at the University of Limerick researching primary school teacher identity formation across the continuum of teacher education.



Dr Diane McClelland lectures in Initial Teacher Education, both BEd and PGCE specialising in English and Literacy at Stranmillis University College. Having spent over twenty years as a primary school teacher before joining the Stranmillis team, Diane's experience extended to all years at primary level with a particular focus in the early years and she also had responsibility for coordinating Literacy throughout the school. Diane currently serves as a governor for a Special School and a Post Primary School. She is also a Trustee for the charity Charlene's Project which works to improve educational opportunities in Uganda. Diane's research interests include literacy for all, play based and outdoor learning, history of education and education in Uganda.

CONFERENCE SPEAKERS & CHAIRPERSONS



Dr Noel Purdy is Director of Research and Scholarship and Head of Education Studies at Stranmillis University College, and is a member of the SCoTENS Steering Committee. He lectures at undergraduate and postgraduate level on Education Studies and pastoral care and has a particular research interest in special educational needs and tackling bullying in schools. He was President of NASEN in Northern Ireland (2014-2016) and is a member and former chair of the Northern Ireland Anti-Bullying Forum (2013-2016). As lead partner he has just completed two major projects: a two-year Erasmus+ project (€291k) working with 4 other EU partners to address cyberbullying in schools, and a study of parental experiences of the SEN system in NI funded by NICCY. He is Director of the College's new Centre for Research in Educational Underachievement which was launched in June 2018, and is Deputy Editor of *Pastoral Care in Education - An International Journal of Personal, Social and Emotional Development*.



Ms Louise O'Reilly is a teacher of English and history at heart. Louise worked in a variety of secondary schools in Ireland before being seconded to work firstly with The Teaching Council in 2015 and then the NCCA in 2017. After completing a Masters in Education with UCD, Louise began her doctoral studies in UCD under the supervision of Dr Conor Galvin. In her work with the NCCA Louise worked on the Review of Senior Cycle and this formed the basis of her doctoral study: *Perspectives on Partnership*, that she has successfully defended at her Viva in recent weeks. The work examines the perspectives of a variety of stakeholders involved in the review and their experiences of partnership in the process of policy development. Louise also contributes to the modules on inclusion with the School of Education in TCD and is about to start a new role with the State Examinations Commission.



Dr Ciara O'Donnell is the former National Director of the Professional Development Service for Teachers (PDST), Ireland's largest cross sectoral, multi-disciplinary support service for teachers and school leaders. She began her career as a primary school teacher during which she worked as a Home School Community Liaison Co-ordinator in the DEIS context. Working in the area of Continuing Professional Development for teachers for seventeen years, she has held a number of senior leadership positions in Irish teacher education spanning the domains of curriculum, DEIS, school leadership, CPD policy, research and design. Following eight years in the role of PDST's National Director, Ciara now works as an independent consultant specialising in teacher education, curriculum and school leadership while also working as a part-time lecturer with Maynooth University. Her research

explores the experiences of teachers seconded to work as 'Continuing Teacher Educators' (O' Donnell, 2021), their professional learning, identities and career pathways.



Dr Julie Uí Choistealbha is a Senior Lecturer (Policy and Practice) in Marino Institute of Education. Her background is in primary teaching and she is interested in professional learning, education placement experiences, internationalisation and ePortfolios.



Ms Ursula Diamond has over twenty years' experience working in the field of education at both second and third level, with expertise in the areas of wellbeing, teacher professional development, educational mentoring, teaching, and learning. Ursula works as Assistant Principal in a large secondary school in the West of Ireland and is a Research supervisor for PME students at Hibernia College, Ireland. Ursula has supported teachers through mentoring and training of NQTs. She has been actively involved both nationally and internationally in the provision of professional development for teachers. In Ethiopia, at Aksum University, implementing a teacher training programme to improve the standard of teaching and learning and has also trained teachers in the Assam region in India. She was seconded to the DES as a regional leader with Junior Cycle for Teachers (JCT), the team responsible for supporting teachers during the roll-out of a new national curriculum. Her doctoral studies explored student wellbeing in first year.



Mr Sammy Taggart is a Lecturer in Education at Ulster University with responsibility for PGCE Technology & Design. Having taught in NI and worked as Head of Technology & Design and Senior Leader for a number of years, Sammy joined Ulster University in 2017. His research interests include the use of technology in initial teacher education and in particular the role of virtual and augmented realities. He holds a Bachelors degree in Education from Stranmillis University College and a Masters degree in Educational Multimedia from Queen's University Belfast. In 2021 Sammy received the Distinguished Education Excellence Award from Ulster University for his work during lockdown.

CONFERENCE SPEAKERS & CHAIRPERSONS



Prof Deirdre Butler is a Professor at the Institute of Education, Dublin City University (DCU). Her passion in life is exploring what being digital in learning can mean and what skills or competencies are needed to live and thrive in today's complex globally connected world. Deirdre is internationally recognised in the field of

digital learning, particularly for the design and development of sustainable, scalable models of teacher professional learning. She consistently works across a broad range of stakeholders in education, technology, government, corporate and non-profit sectors. Deirdre played a key role in developing the Digital Strategy for Schools (2015 - 2020) in Ireland as well as the recently launched Digital Strategy for Schools to 2027. Currently Deirdre is a member of the EU Expert Group on AI in Education and is the Expert Advisor to the Irish Department of Education and Skills as they implement the Digital Strategy for Schools to 2027.



Prof Don Passey is a Professor of Technology Enhanced Learning, the Director of International Strategy in the Department of Educational Research at Lancaster University, UK, and is an Honorary Professor of Amity University, Uttar Pradesh, India. His research investigates how digital technologies support inclusive learning and teaching,

particularly in blended, online and hybrid contexts. Recent studies have explored innovative and inclusive practices of using digital technologies, in onsite and offsite settings, in home and community settings, for learners across the lifespan. He has published widely, and his findings have informed policy and practice, for government departments and agencies, regional and local authorities, companies and corporations. Don is currently chair of the International Federation for Information Processing (IFIP) Technical Committee on Education (TC3), has chaired and co-chaired three IFIP conferences, and has been honoured with the IFIP Outstanding Service and Silver Core Awards.



Prof John Anderson is currently Visiting Professor of Education at Ulster University engaged in a variety of research, consultancy, and teaching roles here and in the Middle East. He is the Independent Chair of the Education Network (NI) Innovation Forum which promotes and evaluates innovative practices in the use of digital

technologies. He provides consultancy support for the Education Authority's Education Information Solutions Programme, the Department of Education, and the Council for Catholic Maintained Schools; he is also a non-executive director of the Controlled Schools Support Council. John retired recently from the post of managing inspector after 35 years in the Education and Training Inspectorate in Northern Ireland, with experience in all school sectors, wider

educational settings and further and higher education, as well as in the corporate management and development of the inspectorate.



Ms Stella Wai-Wan Choy is a PhD Candidate at the School of Education, Trinity College Dublin, who has been a Speech and Language Therapist for 18 years for children with additional needs. She is also a Play Therapist and Psychological Counsellor promoting children's wellbeing. Stella was awarded Trinity Research in Social Sciences

(TRiSS) Postgraduate Fellowship 21-22 which facilitated her research. Stella's research interests include play therapy, inclusive education for children with anxiety and autism. Stella obtained a M.Soc.Sc.(Counselling) *Distinction in 2008 at The University of Hong Kong. She has been working as a part-time Lecturer at various universities since 2016, Master thesis and Clinical Supervisor since 2017. She is registered at CORU, Association for Play Therapists (APT, US), Approved Counselling Supervisor of Hong Kong Professional Counselling Association (HKPCA), and LEGO®-Based Therapy facilitator (UK).



Mr Eoghan Duffy, is Principal Officer in Department of the Taoiseach's Shared Island unit which works to support implementation of the Government's Shared Island initiative, including delivery of Programme for Government and National Development Plan commitments; fostering inclusive civic dialogue; and commissioning research.

He has previously worked in the Departments of Finance; Enterprise, Trade and Employment; and Foreign Affairs, including assignments to Ireland's Permanent Representation to the EU, Consulate General in Shanghai, and on implementation of the Good Friday Agreement.



Dr Melanie Ni Dhuinn is a Senior Lecturer (Research Methods/ Sociology of Education) in Marino Institute of Education. Her background is in post-primary teaching. She is interested in social justice, technology, the Irish language and hosts the 'Let's Talk About the Sociology of Education' podcast.



Ms Julie Hamilton is a Senior Lecturer (Mathematics) in St. Mary's University College Belfast. Her background is in post-Primary teaching in a range of sectors and her particular area of interest is pedagogy within school Mathematics.

CONFERENCE SPEAKERS & CHAIRPERSONS



Dr Glenda Walsh is Head of Early Years Education and Assistant Director of the Centre for Research in Educational Underachievement at Stranmillis University, Belfast. Her research interests are centred around early years education and are focused on pedagogy and curriculum, play and playful learning, teachers' beliefs and practices and young

children's views and perspectives. She has been involved in many major research studies, including the longitudinal evaluation of the Early Years Enriched Curriculum Project that informed the Foundation Stage of the Northern Ireland Primary Curriculum and she is presently leading a large-scale study examining Early Childhood Care and Education in Ireland.



Dr Seaneen Sloan is an Assistant Professor of Education at University College Dublin, where she is the School Director of Research, Innovation and Impact. Her research interests are focused on parenting, child development, and social and emotional wellbeing, especially within the context of schooling and educational attainment. She is a lead

researcher on a number of large-scale mixed methods studies including an evaluation of a school-based intervention in Sierra Leone and a national longitudinal study of primary education in Ireland.



Dr Clíodhna Martin is a lecturer in Education in Marino Institute of Education. A former primary school principal and HSCL coordinator, Clíodhna completed a PhD in Children and Youth in UCD. Her work is interdisciplinary by nature and has crossed the schools of Geography, Education and Urban Studies. She has a keen interest in participation and

engagement and has facilitated children's consultation workshops, community engagement groups and youth fora. As a school leader, and HSCL coordinator, she is keen to embed a culture of participation and openness within and across schools, ensuring that a culture of collaborative professionalism embeds daily school activities.



Prof Kathy Hall is Professor of Education in UCC and formerly Head of UCC's School of Education and Co-Chair of SCOTENS. Her professional and research interests span inclusion, learning and identity, themes that are central to mutual understanding across this island, and areas of doctoral study she supervises. Publications include *Assessment in*

Practice: Explorations in Identity, Culture, Policy and Inclusion (2019, Routledge, co-authors Curtin, Cahill, O'Sullivan and Ozerk), *Initial Teacher Education for Inclusion: Final Report to the National Council for Special Education* (2019, co-authors Hick, Matziari, Mintz, Ó Murchú, Cahill, Curtin, and Solomon), *Research Methods for Pedagogy* (2016, co-authors Nind and Curtin) and *Networks of Mind: Learning, Culture, Neuroscience* (2016, co-authors Curtin and Rutherford).



Dr Shauna McGill currently holds a PhD in Education with Ulster University but also holds a Masters of Teaching from Queens University and a Bachelor of Education (Hons) from University of Glasgow. As Course Director for the PGCE Primary Course on the Coleraine Campus, Shauna has been employed as a Lecturer of Education for the past 15 years,

additionally working as a primary teacher for 5 years before this role. Research interests include Teacher Education, Primary Mathematics and Mobile Technology. Shauna has presented her research at various national and international conferences and is a member of the British Society for Research into Learning Mathematics.



Dr Ann MacPhail is Assistant Dean Research in the Faculty of Education and Health Sciences and a faculty member of the Department of Physical Education and Sport Sciences at the University of Limerick. Ann's teaching and research interests include (physical education) teacher education, instructional alignment, curriculum, policy, learning

communities and internationalisation. Ann is PI on a Shared Island/SCoTENS Research Initiative funded project 'Shared Responsibility Across a Shared Island: Teaching social justice in initial teacher education' with colleagues from the University of Limerick and Ulster University. The aim of the project is to develop and share a teaching approach to social justice across two initial teacher education programmes from North and South.



Dr Antonio Calderon is a Senior Lecturer in (Physical Education) Teacher Education at the University of Limerick where he is the Course Director of the Professional Master in Education (Physical Education). His research focuses on exploring (digital) pedagogies for teaching and learning in teacher education and curriculum enactment processes.

CONFERENCE SPEAKERS & CHAIRPERSONS



Ms Brigitte Moody is currently a lecturer in the Department of Physical Education and Sport Sciences at the University of Limerick (UL). Before UL, Brigitte lectured at De Montfort University Bedford, then as Programme Director of the BA in Creative Arts at the University of Birmingham Westhill and lecturer on the Masters in Applied Dance with Birmingham Royal

Ballet before moving to the University of Leeds to the School of Performance and Cultural Industries to be Programme Director the BA Dance.



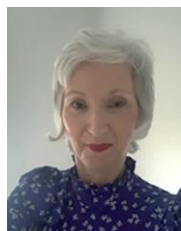
Dr Andrea Lynch is the course leader of the Professional Diploma in Education (Further Education) and a lecturer in Lifelong Learning at Marino Institute of Education in Dublin. Previously, she was the Post-doctoral Researcher in the *Access to Post-Primary Teaching (APT) Project*, where she also lectured on initial teacher education programmes. Her

research interests include diversity in initial teacher education and social disadvantage in second level, further, and higher education.



Dr Donna Hazzard is a principal lecturer at St Mary's University College, Belfast, where she has taught for twenty-six years. Donna's professional roles include Literacy Course Team Leader and Programme Director for the MEd. Her research interests focus on critical literacy and the work of Pierre Bourdieu.

Her most recent publications include "Challenging Misrecognition: A Case for Critical Literacy" (2021), *International Journal of Educational Research*, and Farer, J., Stone, K., and Hazzard, D. (2021) *Critical Literacy in the United Kingdom*. In J. Zacher Pandya, R. Alberto Mora, J. Alford, N. Golden and R. de Rooch, *The Handbook of Critical Literacies*, Oxfordshire, Routledge.



Dr Geraldine Magennis-Clarke is a senior lecturer in Literacy and Education at St. Mary's University College, Belfast. Her research interests focus particularly on the teaching of reading in the early years and children's literature. More broadly, she is interested in comparative approaches to education, including those systems within the UK/ROI and the United

States of America. Most recently (2017-2019), she fulfilled a Visiting Professorship role, teaching Elementary Literacy in the Education Department at Valparaiso University in Indiana, USA. She is a member of the Literacy Association of Ireland (LAI).



Dr Eithne Kennedy is a teacher educator in the School of Language, Literacy and Early Childhood Education, DCU Institute of Education. She is Programme Chair of the Master of Education in Literacy Professional Practice and teaches on a range of literacy modules at undergraduate level. As director of the *Write to Read* research initiative, she

collaborates with schools in disadvantaged areas to investigate research-informed context-specific approaches to addressing underachievement in literacy in ways that also build children's motivation, engagement, agency and creativity. She is one of the lead authors of NCCA desktop reviews of research on literacy education in the context of the redevelopment of the primary language curriculum (2012, 2019) and most recently led the development of a range of systematic reviews commissioned by the Department of Education to inform the redevelopment of the National Literacy/Digital Literacy, and Numeracy Strategy. She is a past president of the Literacy Association of Ireland and a current executive committee member.



Ms Carmel Kearns is Head of Teachers' Learning and Research in the Teaching Council. She supports the work of the Council's Education Committee, and has played a key role in the development of a range of landmark policy documents, including the first Code of Professional Conduct for Teachers, the Council's Policy on the Continuum of Teacher Education

and Droichead, An Integrated Induction Framework. She was instrumental in the development of the Council's professional accreditation criteria for reconceptualised ITE programmes, and led the process by which all programmes in Ireland were reviewed for accreditation purposes for the first time. More recently, she played a lead role in the development of Cosán, the national framework for teachers' learning in Ireland, and she is currently collaborating with the Department of Education in supporting the growth of Cosán nationally, through the Cosán Action Plan. She is also leading the implementation of the Council's CROÍ research series, aimed at enhancing the connections between research, policy and practice.



Dr James Nelson is a Senior Lecturer in the School of Social Sciences, Education and Social Work at Queen's University Belfast. He is Director of Initial Teacher Education at Queen's and an Associate Fellow of The Mitchell Institute for Global Peace, Security and Justice. His primary area of research is in the role of religion in education. James is currently Chair of

UCETNI (Universities' Council for the Education of Teachers in Northern Ireland).

CONFERENCE SPEAKERS & CHAIRPERSONS



Dr Martin Hagan is Head of Education at St Mary's University College, Belfast, where he leads the primary and secondary BEd programmes. Martin's research focuses on Teacher Professional Learning (TPL) and he has a publication record dating back to 2001 and has presented his work at regional, national and international conferences. Since

2014, Martin has worked with the Department of Education for Northern Ireland (DENI) and other key stakeholders, supporting the development and implementation of a new strategy for teacher education – 'Learning Leaders'. The strategy crosses the boundaries from initial teacher education through to senior leadership, and has the potential to transform TPL in the region.



Prof David Barr is Professor of Technology-Enhanced Learning at Ulster University. Prof Barr has undertaken research work at the Universities of Cambridge and Toronto. David is currently Head of the School of Education, having previously served as the Head of the School of Languages and Cultures and then Modern Languages, as well as

Faculty Learning and Teaching Coordinator. He has significant experience of working with a range of employers, public and government bodies to promote awareness of the importance of subject development for the local economy and has led developments in the modern languages and teacher education, serving as member of the Department of Education's Initial Teacher Education Working Group. He is also a leading expert in computer-assisted language learning, serving as associate editor for two leading international journals in the area, Treasurer of EUROCALL (the European Association for Computer Assisted Language Learning) and is a member of the WorldCALL steering committee (World Association for Computer Assisted Language Learning) and chair of the WorldCALL international scientific committee.



Dr Patricia Eaton is the Director of Teaching and Learning at Stranmillis University College and has extensive experience in teaching and teacher education. Her degree and PhD were in Pure Mathematics and she taught mathematics in a post-primary school before joining the staff of Stranmillis University College where she has taught

on undergraduate initial teacher education and postgraduate degree programmes and has also held a number of leadership roles. She has a research profile in the fields of mathematics, mathematics education, diversity and community relations and teacher development, from Initial Teacher Education through career-long professional learning. She is a Chartered Mathematician and Chartered Scientist, a member of the Institute of Mathematics and its Applications, a member of the Mathematics Association, a Fellow of the Leadership Foundation and a Principal Fellow of the Higher Education Academy.



Dr Joe Moynihan is from Co. Waterford and is currently the Director of the Educational Leadership Post-Graduate programme in the School of Education at University College Cork, Ireland. Joe is also a lecturer/tutor in Initial Teacher Education and lectures on the M.Ed. modular programme where he is currently developing new Educational

Leadership modules. Formerly, Joe was a teacher of French, Geography and Art, Craft and Design in second level education for 20 years. This was followed by four years working as a Career Guidance Counsellor prior to working as a deputy principal and principal in a large post-primary school for a further eight years. His research interests are in educational leadership, socio-cultural learning, collaborative practice, work-based learning, coaching, and education in general. He serves as an external examiner on the MA in Management in Education at WIT. He is also a director of the Irish Augustinian Schools Trust.



Mr Coran Swayne is a primary school teacher in Brooklodge National School in Cork. Since graduating from Mary Immaculate College Limerick in 2017 with a Bachelor of Education, Coran has actively engaged in educational research in his own practice and has looked to adopt evidence-based approaches to improve teaching and learning. Coran has

promoted and facilitated professional learning in his own school, in other schools and in other settings. In recent years, Coran has completed the Post-Graduate Diploma in Educational Leadership in University College Cork and is currently engaged in the Masters in Education programme there. His research interests include coaching in education, educational leadership, policy development, enhancing leadership capacity and professional learning.



Dr Eamonn McCauley has been a lecturer in inclusive education and special education since 2000. Before this, he was employed as a mainstream teacher, a resource teacher and an assistant principal in primary, post-primary and special schools. He works currently in the School of Inclusive and Special Education, Institute of Education, DCU, where he

coordinates and delivers on post-graduate programmes and supervises masters and doctoral students. He is joint PI on an Erasmus+ funded programme focusing on the use of communities of practice to support schools across four EU countries in the sustainable adoption of digital reading technologies. He has a particular interest in the realisation of inclusive education. At this conference, he will present on research that explored the deployment of co-/team-teaching to support the inclusion of diverse learners in mainstream post-primary schools.

CONFERENCE SPEAKERS & CHAIRPERSONS



Dr Conor Galvin is Director of Doctoral Studies at the UCD Dublin School of Education where he also lectures and researches on various education, public policy and research methods programmes. His research interests include policy networks, social capital, professional knowledge, and the impact of new and emergent technology on

learning and society. He has been an external evaluator on several EU funded projects and an assessor on a number of EU Actions. Dr Galvin holds The President's Award for Teaching Excellence at UCD, and is also a Teaching Award Holder 2016 of the prestigious *Universities Teaching & Learning Forum / USI Award*. He was a Visiting Scholar at University of Cambridge Faculty of Education in 2000 and again in 2009. He is a past-President of the Education Studies Association of Ireland and an Appointee to the Minister for Education's Working Group on the *Schools Excellence Fund - Digital, Ireland*. Before joining UCD, Dr Galvin worked at University of Wales, Swansea and University of Cambridge, England



Prof Joe O'Hara is full Professor of Education at the School of Policy and Practice in the DCU Institute of Education. He is Director of EQI- The Centre for Evaluation, Quality and Inspection and a member of the Centre for Culturally Responsive Evaluation and Assessment at the University of Illinois at Urbana Champaign. Joe O'Hara is a Past

President of the Educational Studies Association of Ireland and was a member of The Teaching Council of Ireland from 2012-2016. He was a member of the Board of Directors of the Association for Personal Services Overseas (APSO) from 2002-2004 and represented Ireland on the Council of the European Educational Research Association from 2008 to 2013. Joe O'Hara was Head of the School of Education Studies, DCU from 2010 to 2016. He is a Director and Founding Member of the Irish Evaluation Network and is a member of the Board of the Centre for Talented Youth, Ireland. Joe O'Hara is President of the European Educational Research Association.



Ms Anne Marie Moylan is a principal of a coeducational Primary School in East Cork. She is a strong advocate for restorative practice in her role as consultant and trainer. She has a background in life coaching, mentoring and mediation. She has designed and facilitated courses in association with SETU, CDI, PDST, ETB and CESC. She is

currently affiliated with the Centre for School Leadership, Teaching Council, CESC and UCC. She is undertaking research as part of her Cohort PhD programme with UCC. She has a particular interest in critical reflection, non violent communication and democratic relational learning.



Mr Garry Matthewson has been principal of Holy Family Primary and Nursery School, a large urban school in Derry City, since 1998. Prior to that he taught in urban schools in both Belfast and Derry. He has also worked as an assessor with CCMS, an associate inspector with the Education and Training Inspectorate as well as being a member on various

working groups with the Department of Education, CCMS, the Education Authority and CCEA. In addition, he has held the position of chairperson of the NI Nurture Group Network, an educational advocacy group for the introduction and expansion of nurture provision in schools in Northern Ireland. He has a passionate interest in all aspects of education particularly educational attainment, assessment, nurture, community links and special educational needs provision. He also loves the beautiful game.



Ms Maria Stewart is a Senior Lecturer in Early Childhood Studies at Stranmillis University College Belfast, having previously worked as an Associate Lecturer in Pedagogy at St Mary's University College Belfast, where she also completed a B.Ed Hons degree and Masters degree in Special Education. She has over 20 years teaching experience

and held the post of Special Educational Needs Coordinator for several years. She has recently completed a PhD at Ulster University focused on Home-school partnership for translingual pupils. Her research interests include special educational needs, teacher well-being and learners with English as an Additional Language.

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