

Eighteenth Annual Conference
#SCoTENS2020

SCoTENS

THE STANDING CONFERENCE
ON TEACHER EDUCATION,
NORTH AND SOUTH

TEACHER EDUCATION in the COVID Moment



21.10.2020

WEBINAR

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Education at all levels is being changed, changed utterly, by restrictions made necessary in managing the pandemic. The SCoTENS Committee is using the opportunity provided by our online venue to host the Inaugural 2020 SCoTENS Webinar which will allow us to hear the ideas of a key global expert on Teaching and Teacher Education in the COVID Moment. This will be followed by engaging contributions based on research evidence and expertise from researchers from closer to home.

WEBINAR
WEDNESDAY 21 OCTOBER 2020

- 10.00am **WELCOME**
Dr Maria Campbell, Director of Graduate Programmes, Education Department, St. Angela's Sligo and co-Chair SCoTENS
- INTRODUCTION TO KEYNOTE SPEAKER**
Prof Linda Clarke, Research Director, Department of Education Ulster University, Coleraine
- 10.15am **KEYNOTE ADDRESS**
Prof Neil Selwyn, Research Professor in the Faculty of Education, Monash University Australia
'Teacher Education in the post-COVID moment'
- Question and Answer Session**
Prof Linda Clarke and **Dr Pamela Cowan**, Senior Lecturer (Education), School of Social Sciences, Education and Social Work
- 11.15am **VIRTUAL COFFEE BREAK**
- 11.30am **PANEL DISCUSSION**
'Educating in the COVID Moment'
Dr Noel Purdy, Director of Research and Scholarship and Head of Education Studies, Stranmillis University College and co-Chair SCoTENS
- CHAIR: Dr Conor Galvin**, Director of Doctoral Studies; Education, University College Dublin
- Alistair Hamill**, Blended NI, Lurgan College
Prof Tony Gallagher, Professor of Education at Queen's University Belfast
Dr Melanie Ni Dhuinn, Assistant Professor of Teacher Education, Trinity College Dublin
Amanda Jolliffe, DreamSpace/HomeSpace Lead, Microsoft, Ireland
Dr Stephen Roulston, Course Director for PGCE Geography at Ulster University
Rachel Farrell, Director of the Professional Master of Education University College Dublin
- Question and Answer Session**
Dr Conor Galvin and **Dr Gabrielle Nig Uidhir**, Senior Tutor for Development, St Mary's College Belfast
- 12.45pm **PANEL CLOSE**
- 7.00pm **DOCTORAL WORKSHOP**
Facilitator for the Doctoral Roundtable Feedback Session
Dr Céline Healy, Maynooth University Department of Education

CONFERENCE SPEAKERS & CHAIRPERSONS



Dr Noel Purdy is Director of Research and Scholarship at Stranmillis University College, where he is also Director of CREU (the Centre for Research in Educational Underachievement). He lectures at undergraduate and postgraduate level and has a particular research interest in educational underachievement, special educational needs and tackling bullying in schools. He has been the northern co-chair of the all-Ireland Standing Conference on Teacher Education North and South (SCoTENS) since 2016. He is a member and former chair of the Northern Ireland Anti-Bullying Forum (NIABF 2013-2016) and was President of NASEN in Northern Ireland (2014-2016). Recent research projects include a two-year Erasmus+ project working with 4 other EU partners to address cyberbullying in schools, a study of parental experiences of the SEN system in Northern Ireland funded by NICCY, and a survey of parental experiences of lockdown home-schooling in Northern Ireland. He is Deputy Editor of *Pastoral Care in Education - An International Journal of Personal, Social and Emotional Development*. In July 2020 he was appointed chair of the Ministerial expert panel to examine persistent educational underachievement in Northern Ireland.



Dr Maria Campbell joined the Education Department, St. Angela's College, Sligo, as lecturer in 2000 and is currently, Director of Graduate Programmes. She also teaches on undergraduate and postgraduate programmes and has worked on collaborative international research projects in Europe and Africa over the past twenty years. Her research interests and publications focus on education in multicultural contexts, identity development, technologies and the reconceptualisation of Teacher Education. Her current research includes a project in Finland which examines education for sustainability; exploring how technology can support children in Hospital Schools who are 'distanced' and an examination of how best to support students teachers' as researchers in the field of education. Maria was invited by NOKUT (the Norwegian Agency for Quality Assurance in Education) to deliver workshops to Norwegian teacher educators in 2018, following the introduction of the five years master's programme for primary teachers in Norway.



Prof Linda Clarke served as a Geography teacher and head of department for 15 years. Her Masters degree is in Education Technology and her PhD examines the use of eLearning in Teacher Education. She was appointed as a lecturer in Education at the Ulster University in 2001 with teaching responsibilities in initial teacher education (as Course Director in PGCE Geography) and in CPD courses in the ICT pathway of the MEd. Linda was Head of the School of Education at Ulster from 2009 to 2013. She is a Senior Fellow of the Higher Education Academy. Linda's key research interests lie in teacher education, professionalism and education technology. She has chaired SCoTENS (northern chair) and UCETNI and is a member of the UK REF (Research Excellence Framework) sub-panel for Education.



Prof Neil Selwyn is a research professor in the Faculty of Education, Monash University in Melbourne. He is currently researching issues around digital data, AI, facial recognition and digital labour. Recent books include *'Should Robots Replace Teachers? AI and the Future of Education'* and *'Is Technology Good For Education?'*.
Twitter: @neil_selwyn



Dr Pamela Cowan is a Senior Lecturer in Education at the School of Social Sciences, Education and Social Work at Queen's University Belfast. From 2013-2017 she was Director of the PGCE Programme developing both students' competence and tutors' confidence in the pedagogical use of technology in teaching and assessment. In addition, she previously led the Masters programme in E-learning. Pamela is currently responsible for pre-service training in the area of ICT/Computing and she continues to teach online offering in-service training in technology enhanced learning to Masters students and tutors in Japanese universities. She supervises and examines doctoral students in the areas of computing education, online assessment and e-portfolios, technology use in language learning, teacher education and alternative learning contexts. Pamela has presented her research at numerous international conferences in Europe and the USA since 1998.



Dr Conor Galvin is Director of Doctoral Studies at the UCD Dublin School of Education where he also lectures and researches on various education, public policy and research methods programmes. His research interests include policy networks, social capital, professional knowledge, and the impact of new and emergent technology on learning and society. He has been an external evaluator on several EU funded projects and an assessor on a number of EU Actions. Dr Galvin holds The President's Award for Teaching Excellence at UCD, and is also a Teaching Award Holder 2016 of the prestigious *Universities Teaching & Learning Forum / USI Award*. He was a Visiting Scholar at University of Cambridge Faculty of Education in 2000 and again in 2009. He is a past-President of the Education Studies Association of Ireland and an Appointee to the Minister for Education's Working Group on the *Schools Excellence Fund - Digital, Ireland*. Before joining UCD, Dr Galvin worked at University of Wales, Swansea and University of Cambridge, England.



Alistair Hamill is Senior Leader with responsibility for teaching and learning at Lurgan College, Co Armagh and the Learning Lead in Craigavon Area Learning Community. He is also the Head of the Geography Department with 28 years' experience as a classroom teacher. He leads the cutting edge Shared Education work that takes place between his school and St Ronan's College, work that has seen him travel to the Esri User Conference in San Diego in July 2019 to present at their global conference about the use of GIS in a shared education context to explore pupils' perception of place in the town of Lurgan. Alistair has a very keen interest in research informed teacher learning and practice and has worked collaboratively with other schools, the Education Authority and some grass roots teachers' groups that have emerged during Covid-19. He has a particular interest in exploring how this time of disruption can be a catalyst for innovative and creative partnerships between a variety of education stakeholders.



Prof Tony Gallagher is a Professor of Education at Queen's University where he has worked for almost thirty years. He has held various leadership roles in the University, including Head of the School of Education, Faculty Dean of Research for Arts, Humanities and Social Sciences, and Pro Vice Chancellor for Academic Planning, and he is an elected Fellow of the Academy of Social Science. His primary research interests lie in the role of education in divided societies, and the civic and democratic role of higher education. He has published extensively on collaborative school networks

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and the shared education initiative in Northern Ireland, which is now being adapted for use in a range of other divided societies. He is a member of the Steering Group of the International Consortium for Higher Education and Democracy and of various working groups run by the Council of Europe, and a number of NGOs in NI.



Dr Melanie Ní Dhuinn is Assistant Professor of Teacher Education and Director of School Placement in the School of Education, Trinity College, Dublin. Melanie works across Teacher Education (B.Mus Ed and PME), Master of Education (M.Ed) and Doctorate (D.Ed and PhD) courses in the School of Education and is a research supervisor and examiner for PME, M.Ed, Ph. D and D.Ed candidates. Melanie lectures in Teaching

Pedagogies, School Placement, Research Methods and in the Sociology of Education. She is module coordinator for the Academic Literacy and Research Methods (ALRM) module on the M.Ed course. Her research interests include Teacher Education, Technology in Education, Assessment, Curriculum design, Teaching Pedagogy, An Ghaeilge Mar Mheán Teagaisc, Research Methodology and Physical Education. Melanie is the post primary lead in the DEEPEN (Teacher Induction process) research project.



Amanda Jolliffe received a Bachelor of Science degree in Education (Physical Education and Biology) from DCU, Dublin in 2011, a professional diploma in Education Studies (Computational Thinking) from UCD Dublin in 2019 and is currently undertaking a Masters in Educational Leadership in UCD. From 2011 to 2017, she was a secondary school teacher in Dublin, with an additional middle leadership role from 2015 in the area of digital

learning. From 2018 she has led DreamSpace in Microsoft Ireland, their dedicated STEM Education venue, where they have engaged with over 27,000 students face to face and 15,000 students virtually. She is a strong advocate of STEM and its ability to promote key 21st century skills & is passionate about improving diversity in STEM fields (gender, socio-economic backgrounds and race) with "You can't be what you can see." being the mantra that guides her.



Dr Stephen Roulston is currently the Course Director for PGCE Geography at Ulster University but was, for some years, Course Director for the MEd with Specialisms programme. Before joining the university, Stephen was a teacher in a number of schools in Northern Ireland, and an eLearning Consultant for ten years. His research interests include the use of ICT, including GIS and VR/AR, in education, and the impact of a divided society on

the education system. He is currently leading the Transforming Education project in the UNESCO Centre, Ulster University. This is aimed at stimulating debate about Northern Ireland's education system among teachers, educationalists, decision-makers and the wider public in advance of the proposed Independent Review of Education. He is a Senior Fellow of the Higher Education Academy and a Fellow of the Royal Geographical Society.



Rachel Farrell is the Director of the Professional Master of Education (PME) programme and a research fellow in the area of school-university partnerships in Initial Teacher Education (ITE) in the School of Education in University College Dublin. Rachel has led many collaborative initiatives involving a range of education and industry stakeholders including: An Evaluation of ePortfolios in ITE with MS Education Ireland; Girls in DEIS

Schools: Changing Attitudes / Impacting Futures in STEM funded by SFI and supported by the PDST and the SCoTENS funded research project Virtual Reality in Initial Teacher Education (VRITE) – A Model for Professional in Development in collaboration with DCU, QUB and Ulster University. Follow Rachel on Twitter @econrachel



Dr Gabrielle Nig Uidhir is Senior Tutor for Development in St Mary's University College Belfast. She lectures within the area of Irish-medium primary education and has published work from a range of immersion education perspectives. In her most recent research, she analyses pupils' competences in the target language and she is currently seeking to develop pedagogies for teachers and teacher educators. Dr Nig Uidhir leads

research among her peers in St Mary's with a focus on research-informed teaching.



Dr Céline Healy

I joined the staff of Maynooth University in 2012 and teach and supervise across a range of education programmes including the Professional Masters of Education (PME), the Masters in Education, The Bachelor of Science with Education, the Post-Graduate Diploma in Educational Leadership, and the structured PhD programme. I

have particular care for the teaching of applied linguistics, modern language teaching methodologies, and supervision of student language teachers' teaching practice and research. I am currently developing a Languages, Music and Education concurrent initial teacher education programme in collaboration with Maynooth University School of Modern Languages, Literatures and Cultures and Maynooth University Department of Music.

I am currently chair of the European Language Label jury in Ireland. I am an executive committee member of the Education Studies Association of Ireland. I am a founding member of the Association for Drama in Education in Ireland. I work with post-primary and primary teachers, on an ongoing basis, facilitating professional development workshops in the areas of language education, drama in education and creative pedagogies.

My research interests centre on teaching and learning with particular reference to foreign languages education, second language acquisition, creative approaches to teaching and learning, initial teacher education, teacher education, literacy, plurilingualism and multiculturalism in schools.

SCoTENS COMMITTEE (2019-2020)

Dr Noel Purdy and Dr Maria Campbell (co-Chairs), Professor Linda Clarke, Professor Kathy Hall Dr Conor Galvin, Dr Gabrielle Nig Uidhir, Professor Teresa O'Doherty, Moira Leydon, Dr Pamela Cowan, Professor Anne Lodge, Dr Jacqueline Fallon, Dorothy McGinley and John Unsworth.

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CONTACTS

The Standing Conference on Teacher Education, North and South (SCoTENS)

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