

SCoTENS

THE STANDING CONFERENCE
ON TEACHER EDUCATION,
NORTH AND SOUTH

COMMUNITIES OF PRACTICE
LEARNING TOGETHER TO TEACH TOGETHER

Fourteenth Annual Conference

#SCoTENS2016



Opening Keynote address

3.00pm Thursday 13 October Professor Graham Donaldson, University of Glasgow

Closing Keynote address

2.00pm Friday 14 October Professor Etienne Wenger-Trayner,
Social Learning Theorist and Consultant

THURSDAY 13 – FRIDAY 14 OCTOBER 2016, ARMAGH CITY HOTEL



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PROGRAMME

13 and 14 October 2016 in Armagh City Hotel

Thursday 13 October 2016

Fisher 3 & 4

Chair: **Mr Tomás Ó Ruairc, Director, the Teaching Council and co-Chair SCoTENS**

1.15pm Lunch and registration

2.45pm **Opening Remarks by co-Chair SCoTENS**

3.00pm Keynote address: **Professor Graham Donaldson**, Honorary Professor, University of Glasgow
From Ambition to Reality

4.00pm Panel Discussion: Professional Learning Chaired by **Professor Teresa O'Doherty**, Dean of Education, Mary Immaculate College

Panel comprising:

Mr Tomás Ó Ruairc, Director, the Teaching Council and co-Chair SCoTENS

Mr John Anderson, Managing Inspector, Education and Training Inspectorate

Dr Margery McMahon, Senior Lecturer, University of Glasgow

Ms Marie-Therese Kilmartin, Principal, Coláiste Bríde, Clondalkin

Ms Nicola Connery, Principal, Wellington College

7.00pm **Drinks Reception in Fisher 1 to launch two SCoTENS reports:**

1. 2015 SCoTENS Annual Report launched by **Dr Tom Hesketh** former Director Regional Training Unit

2. Managing Early Years Inclusive Transition Practices launched by **Professor Paul Conway**, Professor of Education, University of Limerick

8.00pm Pre-dinner Speech by **Minister Peter Weir, MLA** followed by conference dinner

Friday 14 October 2016

Fisher 3 & 4

Chair: **Professor Linda Clarke, Professor of Education, Ulster University and co-Chair SCoTENS**

9:00am SCoTENS Seed Funding Workshop: Members of the research team that produced **Managing Early Years Inclusive Transition Practices** will showcase their project as a good example and will present on the preparation, implementation and impact of their project (optional workshop open to SCoTENS members interested in seed funding) Chaired by **Professor Kathy Hall**, Head of School of Education, University College Cork and **Dr Geraldine Magennis**, Senior Lecturer,

St Mary's University College. Research group will be led by **Dr Colette Gray**, Principal Lecturer in Early Childhood Studies, Stranmillis University College and **Dr Anita Prunty**, Retired Senior Lecturer, Special Education Department, St Patrick's College, Drumcondra.

9.30am Parallel Workshops

Workshop 1 - Models of Partnership

Dr Brian Murphy, Senior Lecturer in Education, University College Cork

Ms Audrey Curry, Director of Community Engagement and External Affairs, Stranmillis University College

This workshop brings two complementary perspectives on the issue of professional partnerships, drawing on case studies from ITE North and South of the border.

Workshop 2 - Cluster Approach to CPD

Ms Eimear McCarthy, Teacher, St Joseph's Secondary School, Rush

Ms Nicola Connery, Principal, Wellington College

This workshop includes the experiences of two schools from North and South who have had a positive experience with CPD. They will speak about how their schools approached and managed cluster CPD. This will include the challenges and opportunities which exist with such a task, as well as what was achieved and the logistics behind the approaches in two different education systems.

Workshop 3 - 3d Printing across the Curriculum using the Bridge21 Pedagogical Model

Mr John Peto, Director, The Nerve Centre, Derry~Londonderry
Professor Brendan Tangney, Professor of Computer Science, Trinity College Dublin

This workshop brings together the Nerve Centre, from Derry~Londonderry and Trinity College Dublin's Bridge21 project. The Nerve Centre works to embed and support digital creativity in Northern Ireland's schools through the Creative Learning Centres, Moving Image Arts and projects such as Teaching Divided Histories. This workshop will see participants develop a practical insight into 3D Printing and its uses across the curriculum. The workshop will be framed within the Bridge21 pedagogical model for 21st century, technology mediated, teaching and learning which is being used by an increasing number of teachers and secondary schools across the Republic for teaching a wide variety of subjects while also promoting the development of 21C skills.

Workshop 4 - The Importance of Developing an Autism and Early Years Training Programme

Ms Tracie Tobin, Principal, St Michael's Infant School in Limerick

Ms Frances O' Neill, Autism Trainer/Advisor, Middletown Centre for Autism



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Middletown Centre for Autism knew that there was need to provide a supportive programme to parents and professionals living and working with young children with autism. St Michaels' Infant School and Tracie Tobin, Principal, were willing to pilot and evaluate the programme to ensure that it met the needs of this particular group of children. This collaborative partnership offers a training programme, which wishes to focus on developing the practical foundation skills needed by the child in the Early Years to enable him/her to progress and optimise his or her potential.

Workshop 5 – Leaders of Learning: Emerging Policies and Innovative Practices in Teacher Professional Learning and Leadership Development

Mr John Anderson, Managing Inspector, Education and Training Inspectorate

Ms Carmel Kearns, Education Officer, The Teaching Council

Mr Martin Lally, Assistant Chief Inspector, Department of Education and Skills

This workshop will share and discuss emerging policies and innovative practices in teacher professional learning and leadership development, both North and South. It will touch on (in the south) the Quality Framework for Leadership and Management, the establishment of the Centre for School Leadership and Cosán, the national framework for teachers' learning and (in the north) in the context of the new strategy for teacher professional learning 'Learning Leaders,' the ETI's review of innovative practices in schools.

11.00am Refreshments

11.30am 1st SCOTENS Doctoral Roundtable
(Invitation workshop)

Dr Conor Galvin, Doctoral Programme Coordinator, UCD

Dr Noel Purdy, Director of Research & Scholarship, Stranmillis University College

The Roundtable will provide a mix of short presentations by participants on their work in progress and will also feature input by SCOTENS colleagues who are leaders in the field of Teacher Education and related research in Ireland and beyond.

Parallel Workshops (as above)

1.00pm Lunch Fisher 1

2.00pm Keynote address: **Professor Etienne Wenger-Trayner**, Social Learning Theorist and Consultant
Why social learning theory matters to educators

3.00pm Final Q&A

3.30pm Close

CONFERENCE SPEAKERS AND CHAIRPERSONS



Mr Tomás Ó Ruairc was appointed Director of the Teaching Council in May 2012. Previously, Tomás was in a senior position in the Department of Arts, Heritage and Gaeltacht. Prior to that, he was Deputy CEO and Director of Education Services in Foras na Gaeilge. He has considerable experience in the field of education, having served as a member of the NCCA (National Council for Curriculum and Assessment) from 2006 to 2009; Chair of its Languages Committee (Primary) in 2009; and as Head of Irish and Chair of the Academic Council in Froebel College of Education from 2000 to 2005. He was a teacher in Athlone Community College, Co. Westmeath. He has produced syllabus and teaching materials in the area of teaching of Irish to adults for UCD (Diploma in Irish) and Gael Linn. He has presented a number of papers on matters related to teacher professionalism, which can be accessed via <http://www.teachingcouncil.ie/promoting-teaching/education-papers.1585.html>



Professor Graham Donaldson is a former teacher who headed Her Majesty's Inspectorate of Education (HMIE) from 2002-10. He radically reformed the approach to inspection, combining external accountability with self-evaluation and capacity building.

As chief professional advisor to Ministers on education, he has taken a leading role

in a number of major reform programmes. Following retirement from HMIE, his report 'Teaching Scotland's Future' (2011), made 50 recommendations about teacher education in Scotland which have all been accepted by the government and are the subject of an ongoing reform programme. He has also undertaken a review of the national curriculum in Wales and the 68 recommendations in his radical report, 'Successful Futures' (2015), have also been accepted in full and embodied in a major, long-term reform programme. Graham has worked as an international expert for OECD, participating in reviews of education in Australia, Portugal and Sweden. He was made a Companion of the Order of the Bath by the Queen in 2009 and given the Robert Owen Award as an Inspirational Educator by the Scottish Government in September 2015. In addition to various forms of consultancy and continuing to act periodically as an international expert to OECD projects, he was appointed as an Honorary Professor in Glasgow University in 2011 and an advisor to the Minister for Education and Skills in Wales in 2015. Graham is also a member of the First Minister of Scotland's International Council of Education Advisors (2016).



Professor Teresa O'Doherty is Dean of Education at Mary Immaculate College, Limerick. She has published internationally in the areas of history of education and teacher education policy. She is a member of a wide range of academic and professional committees on national and international levels, including being past Chair and now member of the Executive Committee of SCOTENS, invited member of the NCCA Early Childhood and Primary Committee, Teacher



COMMUNITIES OF PRACTICE

LEARNING TOGETHER TO TEACH TOGETHER

Education Policy in Europe Network and the Teacher Education Group (TEG). She has been appointed to State Examinations Commission, and has extensive experience as an External Examiner in universities in Scotland, Northern Ireland, and Ireland.



Mr John Anderson is the managing inspector in the Education and Training Inspectorate in Northern Ireland, is experienced in all sectors of education and training, including seven years as strategy coordinator for education technology in schools. A former teacher, researcher, author and university education lecturer, he was national director for teacher education in the

Microelectronics Education Programme in the 1980s. He has been honorary professor of education at Queen's University and an associate professor in two American universities. John has engaged variously in consultancy, evaluation and research with Becta, the European Agency, EUN Schoolnet, The Teaching Council and with five ministries of education in Europe as well as in the USA, Jordan and Japan.



Dr Margery McMahon is Director of the Professional Learning and Leadership Research and Teaching Group (RTG) in the School of Education, University of Glasgow. Originally from Northern Ireland and formerly a teacher of History and Politics, Margery joined the School of Education in 2004 and led the development of the MEI in

Professional Development and Enquiry before serving as Head of the Department of Educational Studies. In 2013-2014 she was seconded to the National Implementation Board for Teaching Scotland's Future where she led the scoping and initial set up of the Scottish College for Educational Leadership. She is a member of the design group for Scotland's new programme for aspiring head teachers 'Into Headship' and has served as an academic advisor for its fellowship programme for serving head teachers. She is the author and co-author of a number of books and articles focusing on professional learning and leadership.



Ms Marie-Therese Kilmartin was appointed Principal in 2003 of Coláiste Bride, Clondalkin, Dublin 22, an all-girls post-primary school of 970 students, since 2003. Prior to this she was Transition Year Coordinator and a teacher of Religion, Gaeilge, CSPE and ICT. She is currently a Joint Managerial Body (JMB) representative on the National Council for

Curriculum and Assessment (NCCA) having previously represented the JMB on the National Council for Special Education (NCSE) Consultative Forum in conjunction with her role as chair of the JMB Special Education Needs Advisory Group. She is also an associate for the Professional Development Service for Teachers (PDST) on their leadership team, as well as being an associate for the Junior Cycle Team (JCT) for school leaders. She has been involved in mentoring new school leaders for the National Association for Principals and Deputy Principals (NAPD) and is a mentor with the newly established Centre for School Leadership (CSL). She is currently completing her Masters in Work and Organisation Behaviour at Dublin City University (DCU).



Mrs Nicola Connery has been Principal of Wellington College since 2015. She began her teaching career 24 years ago and since then has had experience in four school. Her career includes the posts of Head of Geography, Senior Teacher and Vice – Principal of Teaching and Learning in Strathearn School and currently as Principal of Wellington

College in South Belfast. Nicola has been in charge of continuous professional development throughout her career from the mentoring of newly qualified teachers to the introduction of new teaching pedagogies in the classroom in whole staff sessions. She has always played a key role in her area learning community and has developed partnerships and forums for sharing good practice and professional development. Her own continuing professional development included a Diploma in Professional Studies, Masters in education and the Professional Qualification for Headship.



Dr Tom Hesketh former Director of the Regional Training Unit. He taught for eleven years before entering the schools' advice and support services in Northern Ireland working for two of the five Education and Library Boards. He holds a PhD in Political Science and MA in Human Resource Management. He has published in a number of disciplines including

political science, leadership and curriculum matters.



Professor Paul Conway is a Professor in the School of Education in the University of Limerick (UL). He has published in the areas of teaching, learning, teacher education and digital learning. He is currently joint General Editor of Irish Educational Studies (SSCI-indexed, published by Routledge) – journal of the Educational Studies Association of

Ireland (ESAI). Over the last decade he has led/co-authored a number of commissioned/funded research studies for a range of agencies including the National Council for Curriculum and Assessment (NCCA), the Teaching Council, Irish Research Council (IRC), the National Council for Special Education (NCSE), the DES, and with colleagues in Norway was an advisor and researcher on a major Norwegian Research Council-funded study (2011-14) on implementing Japanese Lesson Study in Initial Teacher Education. Along with colleagues at the ESRI and Mary Immaculate College, Limerick he recently completed a Teaching Council-commissioned review of the Droichead pilot induction programme for Newly Qualified Teachers (Smyth et al, 2016).



Minister Peter Weir, MLA is a DUP member of the Northern Ireland Assembly. Following the 2016 Assembly Election Mr Weir was appointed Minister for the Department of Education. Mr Weir has been involved in politics for more than twenty years, and first represented the North Down Constituency in the Northern Ireland Forum. Peter Weir

served as a member of the Environment Committee; a member of the Finance and Personnel Committee and a member of the NI Assembly Commission. Mr Weir represents the DUP on the



COMMUNITIES OF PRACTICE

LEARNING TOGETHER TO TEACH TOGETHER

Assembly All Party Group on Human Trafficking; the Assembly All Party Group on European Environmental Regulations, Directives and Decisions; and the Assembly All Party Group on Muscular Dystrophy. Mr Weir is a barrister by profession. He attended Bangor Grammar School and graduated from the Queen's University of Belfast in Law and Accountancy. He was called to the Northern Ireland Bar in 1992 and is a former editor of the Ulster Review. Mr Weir has been a member of the Queen's University Senate since 1996 and is also a leading member of the University Convocation. He was elected to the Northern Ireland Peace Forum in 1996 for the constituency of North Down.



Professor Linda Clarke was born in Brooklyn, New York, moving to Northern Ireland in early childhood. She qualified as a teacher in 1983 and served as a Geography teacher and head of department for 15 years. Her Masters degree is in Education Technology and her PhD examines the use of e-learning in Teacher Education. She was appointed as a lecturer in Education at the Ulster University in 2001 with teaching responsibilities in initial teacher education (as Course Director in PGCE Geography) and in CPD courses in the ICT pathway of the MEd. Linda Clarke served a four-year term as Head of the School of Education at Ulster from 2009 to 2013. She is a Senior Fellow of the Higher Education Academy. Linda's key research interests lie in teacher education and pedagogical practice.



Professor Kathy Hall is Professor of Education in UCC and has a long standing interest in teacher education. She is currently leading a national study of school placement in initial teacher education which is funded by the Teaching Council. Her new (2016) co-authored book (with Nind and Curtin) entitled *Research Methods for Pedagogy* is aimed at educators interested in researching their own and others' professional practices.



Dr Geraldine Magennis is a Senior Lecturer in Education and Literacy at St Mary's University College in Belfast, Northern Ireland. She teaches at both undergraduate and postgraduate level, including Master's dissertation supervision. Her particular interests concern the teaching of reading in the early years as well as the tutor/student

relationships that form on the road to professional development and maturity. This has led her to create a number of extra-curricular, voluntary programmes for students, especially in the area of reading acquisition. She is a member of the Teacher Education Group (TEG) which is a UK/ROI-wide research group. In late 2015, Geraldine co-authored a chapter with Prof. Linda Clarke in a book written by the group 'Teacher Education in Times of Change.' In addition, she has long-standing connections to the American education system through her achievement of a Fulbright Teacher Exchange scholarship in 1996/97 and her continued involvement with the Irish Institute at Boston College. She has recently qualified as a Life Coach with a particular interest in using it within educational contexts.



Dr Colette Gray is a Chartered Developmental Psychologist at Stranmillis University College, a College of The Queen's University of Belfast. She is a Principal Lecturer in Early Childhood Studies, was until very recently the Head of Research Development and a Visiting Professor (Child Development & Education) to the University of St Marks & St John's Plymouth. She has studied and taught a range of undergraduate and post graduate degree modules to students for more than 20 years. Editor of the *International Journal of Early Years Education*, she continues to develop her research interests in the field of participatory research which children and marginalised groups, the impact of special needs on children's learning, and the ethical implications of research involving vulnerable groups.



Dr Anita Prunty has recently retired from her position as Senior Lecturer in the Special Education Department, St Patrick's College, Drumcondra. She trained as a primary teacher and educational psychologist and has many years' experience of working as a classroom teacher, learning support/resource teacher and educational psychologist both in Ireland and in Australia. Anita has a particular interest in the education of children on the autism spectrum and her doctoral work, through Queen's University in Belfast, investigated the IEP process from a children's rights perspective. In collaboration with her colleagues in St Patrick's College and other national and international bodies, Anita has been involved in research commissioned by organisations such as the National Council for Special Education, the Department of Education and Science, the Irish Human Rights Commission and Trócaire and has published extensively in the area of special and inclusive education and children's rights. She has also been an external examiner for university postgraduate programmes on special and inclusive education both in Ireland and Wales.



Dr Brian Murphy is a Senior Lecturer in the School of Education, UCC, where he is course leader of the two-year Professional Master of Education (PME) initial teacher education programme. His research interests are in the areas of language and literacy pedagogy and policy as well as in all aspects of teacher education. He has worked extensively on national policy issues pertaining to literacy. He is a member of the National OECD PISA Advisory Committee for Ireland and of the Executive Committee of the Literacy Association of Ireland (LAI), as well being the Irish representative on the International Development in Europe Committee of the International Reading Association and the Federation of European Literacy Associations.



Ms Audrey Curry, a Stranmillis graduate, joined the staff in 1992. She has held a range of leadership positions and is currently the Director of International/Community Engagement and External Affairs. In her role she supports the University College's strategic priority to foster collaborative partnerships with a broad range of academic, industrial and



COMMUNITIES OF PRACTICE LEARNING TOGETHER TO TEACH TOGETHER

governmental partners in order to promote the interests of the University College at regional and national/international level.



Ms Eimear McCarthy is a teacher of Mathematics and Gaeilge at St Joseph's Secondary School, Rush, Co. Dublin. Eimear leads the School Self Evaluation process at the school and has particular expertise in rolling out and implementing a whole school approach to improving numeracy. As part of The College For Every Student initiative Eimear

has undertaken a Masters in the area of Cooperative Learning and integrating technology with Bridge21 teaching methods. She has presented her work at national and international conferences. Eimear has vast experience of building communities of practice with colleagues from schools in Ireland and beyond. She will visit Sweden in October as part of an Erasmus + project to work with teachers from Germany, Estonia and Sweden in developing a Bridge21 hand book for dissemination throughout Europe.



Mr John Peto is the Director of Education at the Nerve Centre, Derry~Londonderry, responsible for a range of projects that support Digital Creativity in Schools and Communities across Northern Ireland. From a background in film and television production John has overseen the establishment of Ireland's first FabLabs, in partnership with

Belfast's Ashton Centre, as well as operating the Nerve Centre's Creative Learning Centres and pioneering the use of Digital Creative Media in Conflict Education through the Teaching Divided Histories Project.



Professor Brendan Tangney is a Professor in Computer Science in Trinity College Dublin, the University of Dublin and a Fellow of TCD. He is co-Director of Trinity's Centre for Research in IT in Education (a joint initiative between the School of Education and the School of Computer Science & Statistics) and has held visiting positions in the Universities

of Sydney and Kyoto. He is Academic Director of Trinity's Bridge21 project and is a member of the Editorial Boards of Computers & Education and the AACE Journal of Computers in Mathematics & Science Teaching.



Ms Tracie Tobin is Principal of a DEIS Band 1 primary school in Limerick City. She graduated from Mary Immaculate College in 1996 with a BEd degree and in 2008 with a Graduate Diploma in Special Educational Needs. She is particularly interested in the Maths Recovery Programme and completed a Master's in Education on this topic in 2009.

Tracie is dedicated to educational disadvantage and has worked in DEIS schools for all of her teaching career. She was elected to the Teaching Council in 2016 where she represents the primary teachers of Munster. She is currently the chairperson of the Irish National Teachers' Organisation's National Equality Committee. Tracie is also chairperson of Bedford Row Family Project which is

based in Limerick City. This fosters a strong link between her work in education to the community and outreach programmes offered by the Project to families affected by imprisonment.



Ms Frances O'Neill is an Autism Trainer/ Advisor in Middletown Centre for Autism. Frances has worked in Special, Post Primary and Further Education settings. She holds Post Graduate Certificates and Diplomas in Education and an MSc in autism.



Ms Carmel Kearns is head of the Teaching, Learning and Research Section of the Teaching Council. She supports the work of the Council's Education Committee, and has played a key role in the development of a range of landmark policy documents, including the first Code of Professional Conduct for Teachers, the Council's *Policy on the Continuum of Teacher Education* and *Droichead, An Integrated Induction Framework*. She was

instrumental in the development of the Council's professional accreditation criteria for reconceptualised ITE programmes, and led the process by which all programmes in Ireland were reviewed for accreditation purposes for the first time. More recently, she has supported the development of *Cosán*, the national framework for teachers' learning in Ireland, and she is currently leading a four-year development process whereby the framework can be further refined by teachers and other stakeholders. She also leads the implementation of the Council's research strategy, including a comprehensive annual programme aimed at enhancing the connections between research, policy and practice.



Mr Martin Lally is an Assistant Chief Inspector with the Department of Education and Skills, Ireland. Since joining the Inspectorate in 2000, Martin has held a variety of responsibilities, primarily in the areas of school inspection and policy development. He also worked as Director of Teacher Placement in Mary Immaculate College, Limerick, during 2008-2009, while on secondment from the Inspectorate. Martin was promoted to his current position in 2012 and is a member of the Inspectorate's Senior Management Group. Prior to the summer of 2016, he managed the school evaluation and advisory programme in the Southern Region of the country and had responsibility for the development of quality assurance processes for Inspectorate services and for corporate business planning and reporting. He recently assumed responsibility for the Inspectorate's contribution to policy development in the areas of Teacher Education and Irish language curriculum and development.



Professor Etienne Wenger-Trayner is a globally recognized thought leader in the field of social learning theory, including communities of practice and their application. He has authored and co-authored seminal articles and books on the topic, including *Situated Learning*, where the term "community of practice" was coined; *Communities of*



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LEARNING TOGETHER TO TEACH TOGETHER

Practice: learning, meaning, and identity, where he lays out a theory of learning based on the concept; Cultivating Communities of Practice: a guide to managing knowledge, addressed to practitioners in organizations who want to base their learning strategy on communities of practice; Digital Habitats, which tackles issues related to the use of technology, and Learning in Landscapes of Practice, which expands the learning theory. Etienne's work is influencing both theory and practice in a wide range of disciplines. Cultivating communities of practice is recognized as a key component of a learning strategy in a rapidly growing number of organizations across private and public sectors, including business, government, international development, healthcare, and education. Etienne helps organizations apply his ideas through consulting, public speaking, and workshops. One of the most cited authors in the social sciences, he is also active in the academic sphere. He regularly speaks at conferences, conducts seminars, and is a visiting professor at the University of Brighton, where he received an honorary doctorate.



Dr Conor Galvin (Cantab) is Director of Graduate Studies at the UCD Dublin School of Education where he also Lectures & Researches on various education, public policy and research methods programmes. Currently, he is President of the Education Studies Association of Ireland. His research interests

include policy networks, social capital, professional knowledge, and the impact of new and emergent technology on learning and society. He has been external evaluator on the EU funded project and has acted as Assessor on a number of EU actions relating to the Information Society. Dr Galvin also contributes to education programmes at the UN School Ireland (UNTSI) where he has directed field exercises for both humanitarian and military personnel preparing for overseas deployment. Dr Galvin holds The President's Award for Teaching Excellence at UCD, and is also a Teaching Award Holder, 2016, of the prestigious Universities Teaching & Learning Forum / USI Award. He was a Visiting Scholar, University of Cambridge Faculty of Education, Michaelmas Term in 2000 and again in Trinity 2009. Before joining UCD, Dr Galvin worked at University of Wales Swansea and University of Cambridge, England.



Dr Noel Purdy is Director of Research and Scholarship and Head of Education Studies at Stranmillis University College, Belfast where he teaches on a range of undergraduate and postgraduate modules. He is currently President of NASEN in Northern Ireland and served as chair of the Northern Ireland Anti-Bullying Forum 2013-16. His research interests

are focused primarily on the policy, legislation and practice of tackling bullying in schools. A qualified teacher Dr Purdy taught Modern Languages in two post-primary schools in Northern Ireland but has also taught in Germany and Switzerland. He is a Fellow of the Leadership Foundation for Higher Education and a Senior Fellow of the Higher Education Academy.



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SCOTENS COMMITTEE (2015-2016)

Professor Linda Clarke and Mr Tomás Ó Ruairc (co-Chairs), Dr Noel Purdy, Dr Geraldine Magennis, Professor Teresa O'Doherty, Dr Eugene Toolan, Professor Anne O'Gara, Dr Conor Galvin, Professor Kathy Hall, Dr Pamela Cowan, Dr Carmel Gallagher and Mr David Duffy

SPONSORS

The Department of Education and Skills, Dublin; the Department for Employment and Learning, Belfast; the Department of Education, Bangor.

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CONTACTS

The Standing Conference on Teacher Education, North and South (SCOTENS)

The Secretary of the Standing Conference on Teacher Education, North and South is **Ruth Taillon**, and its Administrator is **Eimear Donnelly**. They can be contacted at the **Centre for Cross Border Studies**, 39 Abbey Street, Armagh, BT61 7EB

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