



# The SCoTENS Seed Funding Programme:

application process and funding criteria

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# KEY POINTS:

## Dates & basic requirements...

- CLOSING DATE FOR COMPLETED APPLICATIONS IS FRIDAY 28 APRIL 2023
- All applications via SCoTENS website:  
<https://scotens.org/seed-funding-scheme/>
- All proposals must be submitted by a North-South partnership.
- The two lead partners **MUST** be from institutions that are fully-paid up members of SCoTENS.
- The application must be signed by the Heads of Department/School or equivalent of the two lead partners.
- The SCoTENS committee is keen to receive proposals from people who have not been partners in SCoTENS-funded projects in the last 5 years or are new applicants.

## Seed Funding Scheme

**APPLICATIONS ARE NOW OPEN FOR 2023 - CLOSING DATE FOR COMPLETED APPLICATIONS IS FRIDAY 28 APRIL 2023**

Each year, SCoTENS provides Seed Funding to support a number of collaborative research projects and professional activities in teacher education in Northern Ireland and the Republic of Ireland. To date, 126 research, conference and exchange projects have been funded. Information about funded projects that are now complete (including downloadable reports) can be found [here](#).

The sums allocated are **usually in the region of £3,000 – £6,000 (approx. €3,750 – €7,500)**. Please submit applications in Sterling and advise if you wish the grant to be paid in Euro. The exchange rate used will be that shown on [www.xe.com](http://www.xe.com) on the day the payment is made.

I want to list my project  
& find a partner

[Click here >](#)



I want to view projects  
seeking a partner

[Click here >](#)



I have a project & a partner,  
I want to apply for funding

[Click here >](#)



All proposals must be submitted by North-South partnerships. The two lead partners **MUST** be from institutions that are fully-paid up members of SCoTENS. The application must be signed by the Heads of Department/School or equivalent of the two lead partners

# KEY POINTS:

## The evaluation process...

### PRINCIPLES:

- Completed by a nominated Sub-committee.
- Read | Annotate | Grade | Share
- Criterion referenced; publicly available
- Teacher education activities are prioritised

# KEY POINTS:

## What we look for...



### SEED FUNDING APPLICATIONS 2023

### Scoring Sheet for Assessors

2022 APPLICATIONS RECEIVED – Applications								
PROJECT	PARTNERS	Amount Requested	Methodological and theoretical robustness	Value for Use	Capacity Building	Economic Value [VfM]	Contribution to mutual understanding or reconciliation	COMMENTS
<b>EXAMPLE</b>  Using 'serious games' to teach about sustainability: a way forward on the island of Ireland.	Dr Ciara HUGHES with ECR Jo O'Brien UCD  Prof Toby TIMLIN with ECR Richeal Ní Thiarnaigh QUB	£5934	Strong; student teacher focussed and good match of methods and purposes	Excellent	Very Good [two ECRs involved directly]	Excellent	Very good	A timely and well-designed project. Highly recommended.  Total Score: 4.8  Score 1-5

# KEY POINTS:

## Our baselines for funding ...

1. Methodological Robustness;
2. Value for Use;
3. Capacity Building;
4. Economic Value; &
5. North /South understanding.

# SCoTENS Project Evaluation Form – Criterion 1: Methodological robustness

Methodological and theoretical robustness	Comment?	Rating?
Will the project make an important contribution to its field (empirical/theoretical/practical)?		
Does the project propose to build effectively on what is already known?		
Are the research design and methodology of the proposed project 'trustworthy'?		
Does the project propose effective way/s of disseminating its findings/outcomes?		
Does the project conform to appropriate ethical standards?		

# SCoTENS Project Evaluation Form – Criterion 2: Value for Use

Value for use	Comment?	Rating?
Who are the intended beneficiaries of the project (there may be more than one group)?		
How effectively does the project identify need amongst its users?		
Is the project timely from the point of view of its users?		
Are the outputs (websites, teaching materials, conferences, etc.) likely to be seen as appropriate and of good quality by its users?		
Overall, how effective does the project appear to be in terms of its practical impact?		

SCoTENS Project  
Evaluation Form –  
**Criterion 3:  
Capacity Building**

Capacity building and value for people (in terms of research and or professional practice)	Comment?	Rating?
Who will benefit in terms of capacity building?		
Does the project appropriately identify the needs of different groups of participants?		
How will the project enhance capacity amongst its range of participants?		
Overall, how effective will the project be in terms of capacity building?		

SCoTENS Project  
Evaluation Form –  
**Criterion 4:  
Economic value/  
value for money**

Economic value/ Value for money	Comment?	Rating?
Is the project likely to be cost effective and transparent in its use of the funding?		
Will the project overall, be value for money?		
What additional resources (financial or in kind) are likely to be leveraged?		
What additional benefits (academic, professional, political) are likely to accrue from the project and for whom?		

SCoTENS Project  
Evaluation Form –  
**Criterion 5:  
Contribution to  
mutual  
understanding or  
reconciliation**

Value to mutual understanding	Comment?	Rating?
To what extent does the project build mutual understanding between teacher educators North and South?		
Does the project explicitly address issues of mutual understanding, or reconciliation?		

<b>Title and Acronym</b>
<b>Number of partners and N/S + External</b>
<b>Partner details</b>
<b>Appropriate project length indicated</b>
<b>Verification of financial lead</b>
<b>Approval letters included and budget uploaded</b>

<b>Researchers' previous experience in research</b>
<b>Project Aims (clear, appropriate, realisable etc.)</b>
<b>Activities and analysis (details and justification)</b>
<b>Ethical issues addressed</b>
<b>Meets SCoTENS research objectives*</b>
<b>Collaboration (involvement of practitioners/stakeholders)</b>
<b>Project outcomes and measurement</b>
<b>Contribution of expert/international partners /contributors</b>
<b>Beneficiaries</b>
<b>Timeline (details and milestones)</b>
<b>Costings (value for money and cost effective)</b>

# The Funding Assessment Grid

**PROMOTING AN INTEREST IN TEACHER EDUCATION THROUGHOUT IRELAND**



2022 CONFERENCE



STUDENT-TEACHER EXCHANGE



SEED FUNDING SCHEME

Questions?